



Srinivas University

UG and PG - Academic Audit Report 2022-2023

ACADEMIC AND ADMINISTRATIVE AUDIT COMMITTEE

Srinivas University,

Mukka Mangaluru

2022 - 2023

ACADEMIC AND ADMINISTRATIVE AUDIT COMMITTEE

2022-23

In the pursuit of excellence in higher education, the pivotal role of academic audits cannot be overstated. In 2016, the Internal Quality Assurance Cell (IQAC) at our institution passed a resolution to establish an Academic Audit Committee with a two-year tenure, comprising a chairman and two other members. The primary objective was to conduct an annual audit of the institute, thereby facilitating the development of a comprehensive academic quality management framework. The formation of this committee was officially approved during a university-level IQAC meeting.

The Academic Audit serves as a mechanism to gather evidence-based information pertaining to the quality of our academic programs. It fosters a culture of continuous evaluation and quality enhancement, underpinned by the sustained adoption of best practices across various academic programs. The Academic and Administrative Audit Committee (AA) oversees the assessment of ongoing improvements in both undergraduate and postgraduate curricula, teaching methodologies, and learning processes to ensure high-quality education. At Srinivas University, our approach to academic evaluation aims to enhance educational quality through self-reflection and self-improvement based on annual performance appraisals, student and stakeholder feedback, and ongoing assessment of teaching and learning processes. The Academic Audit is a valuable tool for the annual refinement of our syllabi by identifying strengths and areas in need of improvement.

Under the aegis of Srinivas University, the Academic and Administrative Audit Committee (AA) systematically evaluates each institution within the university, with its main objectives being:

- Facilitating a faculty-driven, continuous improvement process.
- Fostering dialogue among faculty, students, and administrators.
- Encouraging self-assessment based on quality principles.
- Promoting integration across various academic programs and disciplines.

Recognizing the necessity to adapt higher education to the demands of the contemporary world, including industry and civil society, it is imperative to explore new teaching and learning methodologies.

The overarching objectives of the Academic Audit are as follows:

- Subjecting every department to external scrutiny.
- Updating the curriculum, teaching methods, learning approaches, and evaluation procedures.
- Offering constructive recommendations to departments for necessary enhancements.
- Realizing the goal of updated curricula and improved learning and evaluation methods, in alignment with the guidelines of the University Grants Commission (UGC) and national curriculum standards.

To achieve these objectives, the Academic Audit Team is responsible for identifying and finalizing a Convener and two members, either from the submitted panel or external sources. These identified individuals are then contacted through various means, such as phone, email, or letter, and are provided with academic handbooks, syllabi, and previous question papers in advance. The visits by the academic audit members were scheduled for April 2023.

On the day of the visit, the audit team is accompanied by core group members of the IQAC, including Prof. A. R. Shabaraya (Director and Chairman of the AAA committee), Dr. Hariprakash (Member), and Dr. Laveena Dmell (IQAC Coordinator), alongside the Deans of the respective Institutes and Heads of Departments.

During their visit, the team engages with teaching staff, non-teaching staff, and students from each department. The resulting report will encompass the following components:

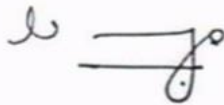
- Strengths of the department.
- Best practices or distinctive features.
- Areas that require immediate attention.

The Academic Audit places strict adherence to the following parameters and components:

- Curriculum.
- Learning methods.
- Evaluation processes.
- Future development plans.

In conclusion, the Academic Audit is a fundamental instrument in our quest for excellence in higher education, ensuring that our institution continually evolves to meet the evolving needs of students and the broader community.

Signature of the Chairperson and the members of the AA Team.



Prof. A. R. Shabaraya(Director)
Chairman of the AAA committee



Dr. Hariprakash
Member



Dr. Laveena D'Mello.
IQAC Coordinator



Srinivas University

Academic Audit Report

Institute of Engineering and Technology

2022- 2023

Department: Artificial Intelligence and Machine Learning

I Curriculum

Strength:

- The curriculum encompasses a diverse array of courses, including core subjects, elective options, interdisciplinary studies, self-directed learning, employability skills, and the pursuit of global certifications.
- The curriculum offers a comprehensive educational experience to students, addressing various aspects of their development.
- The curriculum serves as a conduit, connecting students with the industry's established standards and requirements.

Weakness:

- Subjects within technical education often lack sufficient hands-on learning experiences.

Specific Areas for Improvement:

- Weak students and those entering laterally often need frequent remedial classes.
- There is a need for increased publication of project papers.

Recommendations:

- Introducing courses that focus on experiential learning.

II Syllabus Strength:

- According to student feedback, 65% of respondents rated it as "very good," while 30% rated it as "good."
- The curriculum incorporates contemporary trends in line with current industry demands and prerequisites.
- Positive feedback has been received from other stakeholders.

Weakness:

- The syllabus is deficient in real-time case studies.

Specific Areas for Improvement:

- Incorporating real-time case studies into the curriculum.

Recommendations:

- Practical elements should be integrated into all subjects.
- Entrepreneurship programs should be organized.
- Practical training should be provided for research methodology papers.

III Teaching Methodologies**Strength:**

- Both traditional and online teaching methods have been employed.
- Students are encouraged to engage in group discussions.
- Peer-to-peer learning has been implemented.
- Students express a high level of satisfaction with the teaching methodologies in use.

Weakness:

- It is essential to provide advanced training in teaching methodologies to educators.

Specific Areas for Improvement:

- Students should be motivated to present and publish papers in reputable journals.

Recommendations:

- Promoting activity-based learning is advisable.
- Encouraging staff members to generate e-content and publish it on the website is a positive initiative.

IV) Learning Methodologies & Learning Environment**Strength:**

- Implementing flipped classroom learning.
- Fostering student-centric learning, experiential learning, and participative learning.
- Integrating work-based learning approaches.
- Teaching problem-solving techniques.
- Providing excellent infrastructure.
- Incorporating a built-in case study methodology.

Weakness:

- Opportunities for self-learning should be established.

Specific Areas for Improvement:

- In addition to classroom instruction, students should be motivated to take part in seminars and conferences organized by colleges in other cities.
- Distinguishing between advanced learners and those progressing more slowly and providing tailored coaching for the latter group would be beneficial.

V) Evaluation

Strength:

- Maintaining a balanced proportion between internal and external assessment components.
- Introducing flexibility within the internal assessment components for evaluation.
- Implementing a continuous evaluation-based system.

Recommendations:

It's preferable to use open-ended questions to stimulate students' creative responses.

Kindly **Tick** whatever you feel relevant and right, based on your interactions with staff and students)

Kindly provide specific reasons for the instances of the lowest score on the scale: (✓) mark.

ACADEMICS

| Statements | Excellent | Good | Satisfactory | Poor |
|---|--|--|--|--|
| Core Courses | | | | |
| The courses taught are useful for various skill development | | ✓ | | |
| The courses taught are useful for employment | | ✓ | | |
| The courses taught are useful to go for higher studies | ✓ | | | |
| InterDepartment Courses | | | | |
| The courses Taught are useful for various skill development | ✓ | | | |
| The courses taught are useful for employment | ✓ | | | |
| The courses taught are useful to go for higher studies | ✓ | | | |
| Life Skills Programme & Internship | | | | |
| Useful for various skill development | ✓ | | | |
| Useful for employment | ✓ | | | |
| Text Books And Reference Books | | | | |
| Prescribed Textbook/ Reference Book for the Courses | Prescribed Textbook/ Reference Book for the Courses | Prescribed Textbook/ Reference Book for the Courses | Prescribed Textbook/ Reference Book for the Courses | Prescribed Textbook/ Reference Book for the Courses |

| | | | | Book for the Courses |
|---|------------------|-------------|---------------------|----------------------|
| Statements | Excellent | Good | Satisfactory | Poor |
| | √ | | | |
| Learning Environment | | | | |
| Statement | Excellent | Good | Satisfactory | Poor |
| The college has facilities to help learning – Library, Digital Library, E-Journal | √ | | | |
| Lab facilities | √ | | | |
| Classroom facilities | √ | | | |
| Campus maintenance | | √ | | |
| ICT Provisions | √ | | | |
| Provision for collaboration with other Departments/Institutions | √ | | | |
| Accompaniments | √ | | | |
| Research Orientation & Project work | | √ | | |

TEACHING

| Statements | Excellent | Good | Satisfactory | Poor |
|---|-----------------------|--------------|---------------------|--------------------------|
| The course teachers complete the portions fully | √ | | | |
| Most of the teachers encourage the students participation in the class | √ | | | |
| Most of the teachers take extra efforts to make all the students to understand the subjects | √ | | | |
| Teacher's knowledge, expertise, teaching and communication ability Staff are knowledgeable and proficient in using the online teaching methodologies. | √ | | | |
| Evaluation | | | | |
| Statement | Strongly Agree | Agree | Disagree | Strongly Disagree |
| Evaluation primarily tests: Memory | | √ | | |
| Evaluation primarily tests: Analytical Skills | | √ | | |

| | | | | |
|---|--|---|--|--|
| Evaluation primarily tests: Creativity/ originality | | √ | | |
| Evaluation primarily tests: Communication | | √ | | |
| An objective system of evaluation is in place | | √ | | |

Question Papers

| | | | | | | |
|-----------------|---------------|-------------------|--------------|---|------------------------|----------------|
| Internal Papers | High standard | Moderate Standard | Low Standard | Expected and already discussed in class | From the textbook only | Out of portion |
| | √ | | | | | |
| External Papers | High standard | Moderate Standard | Low Standard | Expected and already discussed in class | From the textbook only | Out of portion |
| | √ | | | | | |

CIA

| | | | | |
|---|-----------------------|-------------------------|-------------------------------|----------------------------------|
| Continuous Internal Assessment is an instrument Of Evaluation | 1.Continuous learning | 2.Keeping students busy | 3.Used as means of Favoritism | 4.Used as means of Victimization |
| | √ | | | |

List out five major areas of concern that need immediate attention:

- Challenges with student enrolment exist in certain programs.
- The unavailability of faculty members holding Ph.D. degrees.
- Limited research facilities are available.
- Concerns about the provision of value-based and morally grounded education.

Suggest some of the new subjects/ courses which may be considered for inclusion in the proposed restructured curriculum:

- Bioelectronic instrumentation studies.
- Courses on renewable energy.
- Advanced materials exploration.
- Green manufacturing practices.
- Pursuit of sustainable engineering principles.

Your overall opinion/comments on the restructured curriculum, teaching-learning, and evaluation methodologies followed in the department.

As per the UGC and AICTE, the standardized syllabus is planned, and a credit system. 50 -50 assessment of both internal and external examination and ongoing assessment of the students is done. More hands-on workshops to be conducted for the enhancement of the professional

skills of students. Equal importance is given to both theory and practice. Conducting camps and outreach programs are included into the curriculum.

Signature of the Chairperson and the members of the AAA Team



Prof. A. R. Shabaraya(Director)
Chairman of the AAA committee



Dr. Hariprakash
Member



Dr. Laveena D'Mello.
IQAC Coordinator



Srinivas University

Academic Audit Report

Institute of Engineering and Technology Mukka

2022- 2023

Department: Mechanical Engineering

I Curriculum

Strength:

Experienced faculty members, their untiring dedication towards the institute development, Their attachment with the students as caretaker in all respect, Their zeal to impart employable skills to the students through dedicated teaching-learning process.

Weakness:

Lack of confidence in students in resolving real world technical problems and meeting new challenges due to not practice of providing question bank and study material.

Specific Areas for Improvement:

Build confidence on studies among the students.

Recommendations:

Create more confident on studies, good healthy environment

II Syllabus Strength:

Good

Weakness:

There is no projected weakness

Recommendations:

Syllabus are framed according to the industry purpose more than other university syllabus

III Teaching Methodologies

Strength:

Good,
Teaching with the aid of PPT, Black board and study material, standard lecture notes.

Specific Areas for Improvement:

Due to less student’s strength, classes are running like tutorials. Hence incorporating improvement required in the future classes on the instant identified.

Recommendations:

High level motivation required

IV) Learning Methodologies & Learning Environment

Specific Areas for Improvement:

To create good study environment in the class

Recommendations:

High level motivation required

V) Evaluation

Strength:

Good, evaluation is good and transparent

Kindly **Tick** whatever you feel relevant and right, based on your interactions with staff and students)
Kindly provide specific reasons for the instances of the lowest score on the scale: (✓) mark.

ACADEMICS

| Statements | Excellent | Good | Satisfactory | Poor |
|---|-----------|------|--------------|------|
| Core Courses | | | | |
| The courses taught are useful for various skill development | ✓ | | | |
| The courses taught are useful for employment | | ✓ | | |
| The courses taught are useful to go for higher studies | ✓ | | | |
| Inter Department Courses | | | | |
| The courses Taught are useful for various skill development | | ✓ | | |
| The courses taught are useful for employment | | ✓ | | |
| The courses taught are useful to go for | ✓ | | | |

| | | | | |
|---|--|--|--|--|
| higher studies | | | | |
| Life Skills Programme & Internship | | | | |
| Useful for various skill development | | √ | | |
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| Statements | Excellent | Good | Satisfactory | Poor |
| | | | | |
| Learning Environment | | √ | | |
| Statement | Excellent | Good | Satisfactory | Poor |
| The college has facilities to help learning – Library, Digital Library, E-Journal | | √ | | |
| Lab facilities | | √ | | |
| Classroom facilities | | √ | | |
| Campus maintenance | | √ | | |
| ICT Provisions | | √ | | |
| Provision for collaboration with other Departments/Institutions | | √ | | |
| Accompaniments | | √ | | |
| Research Orientation & Project work | | √ | | |

TEACHING

| Statements | Excellent | Good | Satisfactory | Poor |
|--|------------------|-------------|---------------------|-------------|
| The course teachers complete the portions fully | | √ | | |
| Most of the teachers encourage the students participation in the class | | √ | | |
| Most of the teachers take extra efforts to make all the students to understand the subjects | | √ | | |
| Teacher's knowledge, expertise, teaching and communication ability Staff are knowledgeable and proficient in using the online teaching methodologies. | | √ | | |

| Evaluation | | | | |
|---|-----------------------|--------------|-----------------|--------------------------|
| Statement | Strongly Agree | Agree | Disagree | Strongly Disagree |
| Evaluation primarily tests: Memory | | √ | | |
| Evaluation primarily tests: Analytical Skills | √ | √ | | |
| Evaluation primarily tests: Creativity/ originality | | √ | | |
| Evaluation primarily tests: Communication | | √ | | |
| An objective system of evaluation is in place | | ✓ | | |

Question Papers

| Internal Papers | High standard | Moderate Standard | Low Standard | Expected and already discussed in the class | From the text book only | Out of portion |
|-----------------|---------------|-------------------|--------------|---|-------------------------|----------------|
| | | √ | | √ | √ | |
| External Papers | High standard | Moderate Standard | Low Standard | Expected and already discussed in the class | From the text book only | Out of portion |
| | | √ | | | √ | |

CIA

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|---|-----------------------|-------------------------|-------------------------------|----------------------------------|
| Continuous Internal Assessment is an instrument Of Evaluation | 1.Continuous learning | 2.Keeping students busy | 3.Used as means of Favoritism | 4.Used as means of Victimization |
| | √ | √ | | |

List out five major areas of concern that need immediate attention:

1. Non-destructive testing syllabus is included in the future for the student placement
2. Piping design course is included in coming year for the student placement
3. Fire and safety course added for the student placement
4. Building more confidence among the students
5. Maintain discipline and time sense among the students

Suggest some of the new subjects/ courses which may be considered for inclusion in the proposed restructured curriculum:

Your overall opinion/comments on the restructured curriculum, teaching-learning, and evaluation methodologies followed in the department.

As per the UGC and AICTE, the standardized syllabus is planned, and a credit system. 50 -50 assessment of both internal and external examination and ongoing assessment of the students is done. More hands-on workshops to be conducted for the enhancement of the professional skills of students. Equal importance is given to both theory and practice. Conducting camps and outreach programs are included into the curriculum.

| | | | | |
|-------------------|-----------------|--------------|-----------------|-----------------|
| | Strongly | Agree | Disagree | |
| Statement | | | | Disagree |
| Class | | √ | | |
| Evaluation | | | | |

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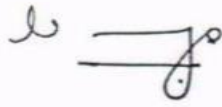
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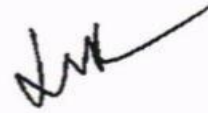
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Dr. Laveena D'Mello
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DIRECTOR
Internal Quality Assurance Cell (IQAC)
Srinivas University
Mangalore - 575 146, Karnataka



Srinivas University

Academic Audit Report

Institute of Engineering and Technology

2022- 2023

Department: Computer Science and Engineering

I Curriculum

Strength:

- The curriculum encompasses a diverse array of courses, including core subjects, elective options, interdisciplinary studies, self-directed learning, employability skills, and the pursuit of global certifications.
- The curriculum offers a comprehensive educational experience to students, addressing various aspects of their development.
- The curriculum serves as a conduit, connecting students with the industry's established standards and requirements.

Weakness:

- Subjects within technical education often lack sufficient hands-on learning experiences.

Specific Areas for Improvement:

- Weak students and those entering laterally often need frequent remedial classes.
- There is a need for increased publication of project papers.

Recommendations:

- Introducing courses that focus on experiential learning.

II Syllabus Strength:

- According to student feedback, 65% of respondents rated it as "very good," while 30% rated it as "good."
- The curriculum incorporates contemporary trends in line with current industry demands and prerequisites.
- Positive feedback has been received from other stakeholders.

Weakness:

- The syllabus is deficient in real-time case studies.

Specific Areas for Improvement:

- Incorporating real-time case studies into the curriculum.

Recommendations:

- Practical elements should be integrated into all subjects.
- Entrepreneurship programs should be organized.
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III Teaching Methodologies**Strength:**

- Both traditional and online teaching methods have been employed.
- Students are encouraged to engage in group discussions.
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- Students express a high level of satisfaction with the teaching methodologies in use.

Weakness:

- It is essential to provide advanced training in teaching methodologies to educators.

Specific Areas for Improvement:

- Students should be motivated to present and publish papers in reputable journals.

Recommendations:

- Promoting activity-based learning is advisable.
- Encouraging staff members to generate e-content and publish it on the website is a positive initiative.

IV) Learning Methodologies & Learning Environment**Strength:**

- Implementing flipped classroom learning.
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- Providing excellent infrastructure.
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Specific Areas for Improvement:

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- Distinguishing between advanced learners and those progressing more slowly and providing tailored coaching for the latter group would be beneficial.

V) Evaluation

Strength:

- Maintaining a balanced proportion between internal and external assessment components.
- Introducing flexibility within the internal assessment components for evaluation.
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Recommendations:

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Question Papers

| | | | | | | |
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CIA

| | | | | |
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List out five major areas of concern that need immediate attention:

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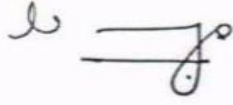
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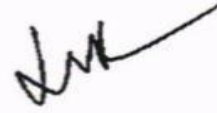
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IQAC Director

DIRECTOR
Internal Quality Assurance Cell (IQAC)
Srinivas University
Mangalore - 574 146, Karnataka



Srinivas University

Academic Audit Report

Institute of Engineering and Technology

2022- 2023

Department: Civil Engineering

I Curriculum

Strength:

- The curriculum offers a comprehensive educational experience to students, addressing various aspects of their development.
- The curriculum serves as a conduit, connecting students with the industry's established standards and requirements

Weakness:

Subjects within technical education often lack sufficient hands-on learning experiences

Specific Areas for Improvement:

- Weak students and those entering laterally often need frequent remedial classes.

Recommendations:

Introducing courses that focus on experiential learning.

II Syllabus Strength:

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Specific Areas for Improvement:

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- Entrepreneurship programs should be organized.
- Practical training should be provided

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Strength:

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- Students are encouraged to engage in group discussions.
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Recommendations:

- Promoting activity-based learning is advisable.
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IV) Learning Methodologies & Learning Environment

Strength:

- Fostering student-centric learning, experiential learning, and participative learning.
- Integrating work-based learning approaches.
- Teaching problem-solving techniques.
- Incorporating a built-in case study methodology.

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Specific Areas for Improvement:

- In addition to classroom instruction, students should be motivated to take part in seminars and conferences organized by colleges in other cities.
- Distinguishing between advanced learners and those progressing more slowly and providing tailored coaching for the latter group would be beneficial.

V) Evaluation

Strength:

- Maintaining a balanced proportion between internal and external assessment components.
- Introducing flexibility within the internal assessment components for evaluation.
- Implementing a continuous evaluation-based system.

Recommendations:

It's preferable to use open-ended questions to stimulate students' creative responses

Kindly **Tick** whatever you feel relevant and right, based on your interactions with staff and students)

Kindly provide specific reasons for the instances of the lowest score on the scale: (✓) mark

ACADEMICS

| Statements | Excellent | Good | Satisfactory | Poor |
|---|--|--|--|--|
| Core Courses | | | | |
| The courses taught are useful for various skill development | | √ | | |
| The courses taught are useful for employment | | √ | | |
| The courses taught are useful to go for higher studies | √ | | | |
| Inter Department Courses | √ | | | |
| The courses Taught are useful for various skill development | √ | | | |
| The courses taught are useful for employment | √ | | | |
| The courses taught are useful to go for higher studies | √ | | | |
| Life Skills Programme & Internship | | | | |
| Useful for various skill development | √ | | | |
| Useful for employment | √ | | | |
| Text Books And Reference Books | | | | |
| Prescribed Textbook/ Reference Book for the Courses | Prescribed Textbook/ Reference Book for the Courses | Prescribed Textbook/ Reference Book for the Courses | Prescribed Textbook/ Reference Book for the Courses | Prescribed Textbook/ Reference Book for the Courses |
| Statements | Excellent | Good | Satisfactory | Poor |
| | √ | | | |
| Learning Environment | | | | |
| Statement | Excellent | Good | Satisfactory | Poor |
| The college has facilities to help learning – Library, Digital Library, E-Journal | √ | | | |
| Lab facilities | √ | | | |
| Classroom facilities | √ | | | |
| Campus maintenance | | √ | | |
| ICT Provisions | √ | | | |
| Provision for collaboration with other Departments/Institutions | √ | | | |
| Accompaniments | √ | | | |
| Research Orientation & Project work | | √ | | |

TEACHING

| Statements | Excellent | Good | Satisfactory | Poor |
|---|----------------|-------|--------------|-------------------|
| The course teachers complete the portions fully | √ | | | |
| Most of the teachers encourage the students participation in the class | √ | | | |
| Most of the teachers take extra efforts to make all the students to understand the subjects | √ | | | |
| Teacher's knowledge, expertise, teaching and communication ability Staff are knowledgeable and proficient in using the online teaching methodologies. | √ | | | |
| Evaluation | | | | |
| Statement | Strongly Agree | Agree | Disagree | Strongly Disagree |
| Evaluation primarily tests: Memory | | √ | | |
| Evaluation primarily tests: Analytical Skills | | √ | | |
| Evaluation primarily tests: Creativity/ originality | | √ | | |
| Evaluation primarily tests: Communication | | √ | | |
| An objective system of evaluation is in place | | √ | | |

Question Papers

| Internal Papers | High standard | Moderate Standard | Low Standard | Expected and already discussed in the class | From the text book only | Out of portion |
|-----------------|---------------|-------------------|--------------|---|-------------------------|----------------|
| | √ | | | | | |
| External Papers | High standard | Moderate Standard | Low Standard | Expected and already discussed in the class | From the text book only | Out of portion |
| | √ | | | | | |

CIA

| Continuous Internal Assessment is an instrument Of Evaluation | 1.Continuous learning | 2.Keeping students busy | 3.Used as means of Favoritism | 4.Used as means of Victimization |
|---|-----------------------|-------------------------|-------------------------------|----------------------------------|
| | √ | | | |

List out five major areas of concern that need immediate attention:

1. Challenges with student enrolment exist in certain programs.
2. The unavailability of faculty members holding Ph.D. degrees
3. Limited research facilities are available.
4. Concerns about the provision of value-based and morally grounded education.

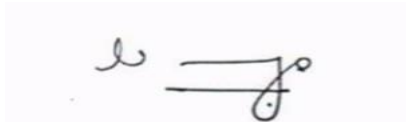
Suggest some of the new subjects/ courses that may be considered for inclusion in the proposed restructured curriculum:

Recent Advances in Concrete Technology
Formwork Design
Green materials
Hydrology & Irrigation Drawing

Your overall opinion/comments on the restructured curriculum, teaching-learning, and evaluation methodologies followed in the department.

As per the UGC and AICTE, the standardized syllabus is planned, and a credit system. 50 -50 assessment of both internal and external examination and ongoing assessment of the students is done. More hands-on workshops to be conducted for the enhancement of the professional skills of students. Equal importance is given to both theory and practice. Conducting camps and outreach programs are included into the curriculum.

Signature of the Chairperson and the members of the AAA Team



Prof. A. R. Shabaraya(Director)
Chairman of the AAA committee



Dr. Hariprakash
Member



Dr. Laveena D'Mello.
IQAC Coordinator



Srinivas University

Academic Audit Report

Institute of Engineering and Technology

2022- 2023

Department: Electronics and Communication Engineering

I Curriculum

Strength:

- The curriculum encompasses a diverse array of courses, including core subjects, elective options, interdisciplinary studies, self-directed learning, employability skills, and the pursuit of global certifications.
- The curriculum offers a comprehensive educational experience to students, addressing various aspects of their development.
- The curriculum serves as a conduit, connecting students with the industry's established standards and requirements.

Weakness:

- Subjects within technical education often lack sufficient hands-on learning experiences.

Specific Areas for Improvement:

- Weak students and those entering laterally often need frequent remedial classes.
- There is a need for increased publication of project papers.

Recommendations:

- Introducing courses that focus on experiential learning.

II Syllabus Strength:

- According to student feedback, 65% of respondents rated it as "very good," while 30% rated it as "good."
- The curriculum incorporates contemporary trends in line with current industry demands and prerequisites.
- Positive feedback has been received from other stakeholders.

Weakness:

- The syllabus is deficient in real-time case studies.

Specific Areas for Improvement:

- Incorporating real-time case studies into the curriculum.

Recommendations:

- Practical elements should be integrated into all subjects.
- Entrepreneurship programs should be organized.
- Practical training should be provided for research methodology papers.

III Teaching Methodologies

Strength:

- Both traditional and online teaching methods have been employed.
- Students are encouraged to engage in group discussions.
- Peer-to-peer learning has been implemented.
- Students express a high level of satisfaction with the teaching methodologies in use.

Weakness:

- It is essential to provide advanced training in teaching methodologies to educators.

Specific Areas for Improvement:

- Students should be motivated to present and publish papers in reputable journals.

Recommendations:

- Promoting activity-based learning is advisable.
- Encouraging staff members to generate e-content and publish it on the website is a positive initiative.

IV) Learning Methodologies & Learning Environment

Strength:

- Implementing flipped classroom learning.
- Fostering student-centric learning, experiential learning, and participative learning.
- Integrating work-based learning approaches.
- Teaching problem-solving techniques.
- Providing excellent infrastructure.
- Incorporating a built-in case study methodology.

Weakness:

- Opportunities for self-learning should be established.

Specific Areas for Improvement:

- In addition to classroom instruction, students should be motivated to take part in seminars and conferences organized by colleges in other cities.
- Distinguishing between advanced learners and those progressing more slowly and providing tailored coaching for the latter group would be beneficial.

V) Evaluation

Strength:

- Maintaining a balanced proportion between internal and external assessment components.
- Introducing flexibility within the internal assessment components for evaluation.
- Implementing a continuous evaluation-based system.

Recommendations:

It's preferable to use open-ended questions to stimulate students' creative responses.

Kindly **Tick** whatever you feel relevant and right, based on your interactions with staff and students)

Kindly provide specific reasons for the instances of the lowest score on the scale: (✓) mark.

ACADEMICS

| Statements | Excellent | Good | Satisfactory | Poor |
|---|---|--|--|---|
| Core Courses | | | | |
| The courses taught are useful for various skill development | | ✓ | | |
| The courses taught are useful for employment | | ✓ | | |
| The courses taught are useful to go for higher studies | ✓ | | | |
| InterDepartment Courses | | | | |
| The courses Taught are useful for various skill development | ✓ | | | |
| The courses taught are useful for employment | ✓ | | | |
| The courses taught are useful to go for higher studies | ✓ | | | |
| Life Skills Programme & Internship | | | | |
| Useful for various skill development | ✓ | | | |
| Useful for employment | ✓ | | | |
| Text Books And Reference Books | | | | |
| Prescribed Textbook/ Reference Book for the Courses | Prescribed Textbook / Reference Book for the Courses | Prescribed Textbook/ Reference Book for the Courses | Prescribed Textbook/ Reference Book for the Courses | Prescribed Textbook / Reference Book for the Courses |
| Statements | Excellent | Good | Satisfactory | Poor |

| | | | | |
|---|------------------|-------------|---------------------|-------------|
| | √ | | | |
| Learning Environment | | | | |
| Statement | Excellent | Good | Satisfactory | Poor |
| The college has facilities to help learning – Library, Digital Library, E-Journal | √ | | | |
| Lab facilities | √ | | | |
| Classroom facilities | √ | | | |
| Campus maintenance | | √ | | |
| ICT Provisions | √ | | | |
| Provision for collaboration with other Departments/Institutions | √ | | | |
| Accompaniments | √ | | | |
| Research Orientation & Project work | | √ | | |

TEACHING

| Statements | Excellent | Good | Satisfactory | Poor |
|---|----------------|-------|--------------|-------------------|
| The course teachers complete the portions fully | √ | | | |
| Most of the teachers encourage the students participation in the class | √ | | | |
| Most of the teachers take extra efforts to make all the students to understand the subjects | √ | | | |
| Teacher's knowledge, expertise, teaching and communication ability Staff are knowledgeable and proficient in using the online teaching methodologies. | √ | | | |
| Evaluation | | | | |
| Statement | Strongly Agree | Agree | Disagree | Strongly Disagree |
| Evaluation primarily tests: Memory | | √ | | |
| Evaluation primarily tests: Analytical Skills | | √ | | |
| Evaluation primarily tests: Creativity/ originality | | √ | | |
| Evaluation primarily tests: Communication | | √ | | |
| An objective system of evaluation is in place | | √ | | |

Question Papers

| | | | | | | |
|-----------------|---------------|-------------------|--------------|---|-------------------------|---------------|
| Internal Papers | High standard | Moderate Standard | Low Standard | Expected and already discussed in the class | From the text book only | Out of portio |
|-----------------|---------------|-------------------|--------------|---|-------------------------|---------------|

| | | | | | | |
|-----------------|---------------|-------------------|--------------|---|-------------------------|----------------|
| | | | | | | n |
| | √ | | | | | |
| External Papers | High standard | Moderate Standard | Low Standard | Expected and already discussed in the class | From the text book only | Out of portion |
| | √ | | | | | |

CIA

| | | | | |
|---|-----------------------|-------------------------|-------------------------------|----------------------------------|
| Continuous Internal Assessment is an instrument of Evaluation | 1.Continuous learning | 2.Keeping students busy | 3.Used as means of Favoritism | 4.Used as means of Victimization |
| | √ | | | |

List out five major areas of concern that need immediate attention:

- Challenges with student enrolment exist in certain programs.
- The unavailability of faculty members holding Ph.D. degrees.
- Limited research facilities are available.
- Concerns about the provision of value-based and morally grounded education.

Suggest some of the new subjects/ courses which may be considered for inclusion in the proposed restructured curriculum:

- Bioelectronic instrumentation studies.
- Courses on renewable energy.
- Advanced materials exploration.
- Green manufacturing practices.
- Pursuit of sustainable engineering principles.

Your overall opinion/comments on the restructured curriculum, teaching-learning, and evaluation methodologies followed in the department.

As per the UGC and AICTE, the standardized syllabus is planned, and a credit system. 50 -50 assessment of both internal and external examination and ongoing assessment of the students is done. More hands-on workshops to be conducted for the enhancement of the professional skills of students. Equal importance is given to both theory and practice. Conducting camps and outreach programs are included into the curriculum.

Signature of the Chairperson and the members of the AAA Team



Prof. A. R. Shabaraya(Director)
Chairman of the AAA committee



Dr. Hariprakash
Member



Dr. Laveena D'Mello.
IQAC Coordinator



Srinivas University

Academic Audit Report

Institute of Allied health sciences

2022- 2023

Department: Dept. Of Digital and cyber forensic

I Curriculum

Strength:

Promotes active learning, encourage critical thinking. Aligned with standards, clear learning objective, relevance and real world application.

Weakness:

Lack life skills, lack of student voice, inflexibility.

Specific Areas for Improvement:

Practical exposure, real time case studies

Recommendations:

Highly recommend to include facilities for practical exposure and extracurricular activities

II Syllabus Strength:

Organized structure, clear learning objectives, engaging and motivating

Weakness:

Lack life skills, inflexibility.

Specific Areas for Improvement:

Practical oriented classes, real time case studies

Recommendations:

Promote practical oriented classes and has to improve students critical thinking skills and adaptability.

III Teaching Methodologies

Strength:

Students-centered approach, active learning, differentiation, scaffolding, reflection, and metacognition.

Weakness:

Overreliance of technology, limited assessment methods, Certain teaching methodologies, such as project-based learning or inquiry-based learning, can be time-consuming for both teachers and students.

Specific Areas for Improvement:

Student engagement- designing lessons and activities that capture students' interest, fostering a sense of curiosity, and promoting active participation.
Differentiation-Adapting teaching methods and materials to meet the diverse needs of students is a critical area for improvement.

Recommendations:

Projector, upgrade classrooms and learning environment.

IV) Learning Methodologies & Learning Environment

Strength:

Variety of Teaching Strategies
Technology Integration
Inquiry-Based Learning
Collaborative Learning
Sustainability Practices:
Flexibility

Weakness:

Time Constraints
Resource Limitations
Assessment Misalignment
Inadequate Facilities
Parental Involvement Barriers

Specific Areas for Improvement:

Classrooms.
 Seats
 Computer lab

Recommendations:

Classrooms with high quality projectors.
 Cleanliness of classroom
 Upgraded computer lab.

V) Evaluation

Strength:

Feedback for Professional Development
 Double valuation

Weakness:

Time management
 Lack of Parent and Teacher Communication

Specific Areas for Improvement:

Parent and Teacher Communication

Recommendations:

Improve parent and teacher communication.

Kindly **Tick** whatever you feel relevant and right, based on your interactions with staff and students)
 Kindly provide specific reasons for the instances of the lowest score on the scale: (✓) mark.

ACADEMICS

| Statements | Excellent | Good | Satisfactory | Poor |
|---|--------------------------|--------------------------|--------------|------|
| CoreCourses | | | | |
| The courses taught are useful for various skill development | | <input type="checkbox"/> | | |
| The courses taught are useful for employment | | <input type="checkbox"/> | | |
| The courses taught are useful to go for | <input type="checkbox"/> | | | |

| | | | | |
|---|--|--|--|--|
| higher studies | | | | |
| InterDepartmentCourses | | | | |
| The courses Taught are useful for various skill development | | <input type="checkbox"/> | | |
| The courses taught are useful for employment | | <input type="checkbox"/> | | |
| The courses taught are useful to go for higher studies | <input type="checkbox"/> | | | |
| Life Skills Programme & Internship | | | | |
| Useful for various skill development | | <input type="checkbox"/> | | |
| Useful for employment | | <input type="checkbox"/> | | |
| Text Books And Reference Books | | | | |
| Prescribed Textbook/ Reference Book for the Courses | Prescribed Textbook/ Reference Book for the Courses | Prescribed Textbook/ Reference Book for the Courses | Prescribed Textbook/ Reference Book for the Courses | Prescribed Textbook/ Reference Book for the Courses |
| Statements | Excellent | Good | Satisfactory | Poor |
| | | <input type="checkbox"/> | | |
| Learning Environment | | | <input type="checkbox"/> | |
| Statement | Excellent | Good | Satisfactory | Poor |
| The college has facilities to help learning – Library, Digital Library, E-Journal | | <input type="checkbox"/> | | |
| Lab facilities | | | <input type="checkbox"/> | |
| Classroom facilities | | | <input type="checkbox"/> | |
| Campus maintenance | | <input type="checkbox"/> | | |
| ICT Provisions | | <input type="checkbox"/> | | |
| Provision for collaboration with other Departments/Institutions | | <input type="checkbox"/> | | |
| Accompaniments | | <input type="checkbox"/> | | |
| Research Orientation & Project work | | <input type="checkbox"/> | | |

TEACHING

| Statements | Excellent | Good | Satisfactory | Poor |
|--|--------------------------|--------------------------|---------------------|-------------|
| The course teachers complete the portions fully | <input type="checkbox"/> | | | |
| Most of the teachers encourage the students participation in the class | | <input type="checkbox"/> | | |
| Most of the teachers take extra efforts to make | | <input type="checkbox"/> | | |

| | | | | |
|---|--------------------------|--------------------------|-----------------|--------------------------|
| all the students to understand the subjects | | | | |
| Teacher's knowledge, expertise, teaching and communication ability Staff are knowledgeable and proficient in using the online teaching methodologies. | <input type="checkbox"/> | | | |
| Evaluation | | | | |
| Statement | Strongly Agree | Agree | Disagree | Strongly Disagree |
| Evaluation primarily tests: Memory | | <input type="checkbox"/> | | |
| Evaluation primarily tests: Analytical Skills | | <input type="checkbox"/> | | |
| Evaluation primarily tests: Creativity/ originality | | <input type="checkbox"/> | | |
| Evaluation primarily tests: Communication | | <input type="checkbox"/> | | |
| An objective system of evaluation is in place | | ✓ | | |

Question Papers

| Internal Papers | High standard | Moderate Standard | Low Standard | Expected and already discussed in the class | From the text book only | Out of portion |
|-----------------|---------------|-------------------|--------------|---|-------------------------|----------------|
| | 75 % | 20 % | 5% | 95% | 90% | 5% |
| External Papers | High standard | Moderate Standard | Low Standard | Expected and already discussed in the class | From the text book only | Out of portion |
| | 90% | 5% | 5% | 95+% | 95+% | <5% |

CIA

| | | | | |
|---|-----------------------|-------------------------|-------------------------------|----------------------------------|
| Continuous Internal Assessment is an instrument Of Evaluation | 1.Continuous learning | 2.Keeping students busy | 3.Used as means of Favoritism | 4.Used as means of Victimization |
| | >95% | >90% | 0%(unbiased assessment) | 0% (unbiased assessment) |

List out five major areas of concern that need immediate attention:

- 1.Computer lab facilities
- 2.classroom cleanliness and atmosphere
- 3.extracurricular activities
- 4.Upgraded syllabus according to industrial needs

Suggest some of the new subjects/ courses which may be considered for inclusion in the proposed restructured curriculum:

Your overall opinion/comments on the restructured curriculum, teaching-learning, and evaluation methodologies followed in the department.

As per the UGC and AICTE, the standardized syllabus is planned, and a credit system. 50 -50 assessment of both internal and external examination and ongoing assessment of the students is done. More hands-on workshops to be conducted for the enhancement of the professional skills of students. Equal importance is given to both theory and practice. Conducting camps and outreach programs are included into the curriculum.

| | strongly | Agree | Disagree | Strongly |
|---|-----------------------|--------------------------|-----------------|--------------------------|
| Statement | | | | Disagree |
| class | | | | |
| Evaluation | | | | |
| Statement | Strongly Agree | Agree | Disagree | Strongly Disagree |
| Evaluation primarily tests:Memory | | <input type="checkbox"/> | | |
| Evaluation primarily tests:Analytical Skills | | <input type="checkbox"/> | | |
| Evaluation primarily tests:Creativity/ originality | | <input type="checkbox"/> | | |
| Evaluation primarily tests:Communication | | <input type="checkbox"/> | | |
| An objective system of evaluation is in place | | <input type="checkbox"/> | | |

Question Papers

| Internal Papers | High standard | Moderate/ Standard | Low Standard | Expected and already discussed in The class | From the textbook only | Out of portion |
|-----------------|---------------|--------------------|--------------|---|-------------------------|----------------|
| External papers | High standard | Moderate Standard | Low Standard | Expected and already discussed in The class | From the text Book only | Out of portion |

CIA

| | | | | |
|--|-----------------------------|-------------------------------|--------------------------------|-----------------------------------|
| Continuous Internal Assessment is an instrument of | 1. Continuous learning ✓ | 2. Keeping students busy ✓ | 3. Used as means of Favoritism | 4. Used as means of Victimization |
|--|-----------------------------|-------------------------------|--------------------------------|-----------------------------------|

Signature of the Chairperson and the members of the AAA Team



Prof. A. R. Shabaraya(Director)
Chairman of the AAA committee



Dr. Hariprakash
Member



Dr. Laveena D'Mello.
IQAC Coordinator



Srinivas University

Academic Audit Report

Institute of Allied health sciences

2022- 2023

Department: Dept. Of Digital and cyber forensic

I Curriculum

Strength:

Providing students with a well-rounded understanding of forensic science, including principles, techniques and applications in various sub-fields, offering practical and laboratory-based coursework that allows students to gain hands-on experience, encouraging research projects that enable students to explore new areas within forensic science and contribute in field advancement.

Weakness:

Curriculum that lacks real-life cases or practical examples, Lack life skills, lack of student voice, inflexibility.

Specific Areas for Improvement:

Practical exposure, real time case studies

Recommendations:

Highly recommend to include facilities for practical exposure and extracurricular activities

II Syllabus Strength:

Syllabus that covers a wide range of topics within forensic science, including biology, chemistry, toxicology, ballistics digital forensic, crime scene investigation
Regular updating of course content to reflect the latest advancements in forensic science and criminology.
Clear and well-defined learning objectives for each module helping students to understand what they should achieve by end of the course.

Weakness:

Lack life skills, inflexibility.

Specific Areas for Improvement:

Practical oriented classes, real time case studies

Recommendations:

Promote practical oriented classes and has to improve students critical thinking skills and adaptability.

III Teaching Methodologies

Strength:

Encouraging students to engage in group discussion, group activities and other class activities
Using various assessment methods including quizzes, exams, projects and presentations

Weakness:

Overreliance of technology, Certain teaching methodologies, such as project-based learning or inquiry-based learning, can be time-consuming for both teachers and students. Lack of connecting theoretical concept to practical real life scenarios.

Specific Areas for Improvement:

Student engagement- designing lessons and activities that capture students' interest, fostering a sense of curiosity, and promoting active participation.
Differentiation-Adapting teaching methods and materials to meet the diverse needs of students is a critical area for improvement.

Recommendations:

Projector, upgrade classrooms and learning environment.

IV) Learning Methodologies & Learning Environment

Strength:

Variety of Teaching Strategies
Technology Integration
Inquiry-Based Learning
Collaborative Learning
Sustainability Practices:
Flexibility

Weakness:

Time Constraints
Limitations of resources
Parental Involvement Barriers

Specific Areas for Improvement:

Classrooms
Seating's
Laboratories with required materials

Recommendations:

All Classrooms with projectors and mikes.
 Cleanliness of classroom
 Upgraded laboratories.

V) Evaluation**Strength:**

Feedback for Professional Development
 Double valuation

Weakness:

Time management
 Lack of Parent and Teacher Communication

Specific Areas for Improvement:

Semester wise Parent and Teacher meeting/communication

Recommendations:

Feedbacks from professional experts
 Improve parent and teacher communication.

Kindly **Tick** whatever you feel relevant and right, based on your interactions with staff and students)

Kindly provide specific reasons for the instances of the lowest score on the scale: (✓) mark.

ACADEMICS

| Statements | Excellent | Good | Satisfactory | Poor |
|---|--------------------------|------|--------------|------|
| CoreCourses | | | | |
| The courses taught are useful for various skill development | <input type="checkbox"/> | | | |
| The courses taught are useful for employment | <input type="checkbox"/> | | | |
| The courses taught are useful to go for higher studies | <input type="checkbox"/> | | | |
| InterDepartmentCourses | | | | |

| | | | | |
|---|--|--|--|--|
| The courses Taught are useful for various skill development | | <input type="checkbox"/> | | |
| The courses taught are useful for employment | | <input type="checkbox"/> | | |
| The courses taught are useful to go for higher studies | | <input type="checkbox"/> | | |
| Life Skills Programme & Internship | | | | |
| Useful for various skill development | | <input type="checkbox"/> | | |
| Useful for employment | | <input type="checkbox"/> | | |
| Text Books And Reference Books | | | | |
| Prescribed Textbook/ Reference Book for the Courses | Prescribed Textbook/ Reference Book for the Courses | Prescribed Textbook/ Reference Book for the Courses | Prescribed Textbook/ Reference Book for the Courses | Prescribed Textbook/ Reference Book for the Courses |
| Statements | Excellent | Good | Satisfactory | Poor |
| | | <input type="checkbox"/> | | |
| Learning Environment | | | | |
| Statement | Excellent | Good | Satisfactory | Poor |
| The college has facilities to help learning – Library, Digital Library, E-Journal | | <input type="checkbox"/> | | |
| Lab facilities | | <input type="checkbox"/> | | |
| Classroom facilities | | <input type="checkbox"/> | | |
| Campus maintenance | | <input type="checkbox"/> | | |
| ICT Provisions | | <input type="checkbox"/> | | |
| Provision for collaboration with other Departments/Institutions | | <input type="checkbox"/> | | |
| Accompaniments | | <input type="checkbox"/> | | |
| Research Orientation & Project work | | <input type="checkbox"/> | | |

TEACHING

| Statements | Excellent | Good | Satisfactory | Poor |
|--|--------------------------|------|--------------|------|
| The course teachers complete the portions fully | <input type="checkbox"/> | | | |
| Most of the teachers encourage the students participation in the class | <input type="checkbox"/> | | | |
| Most of the teachers take extra efforts to make | <input type="checkbox"/> | | | |

| | | | | |
|---|--------------------------|--------------------------|-----------------|--------------------------|
| all the students to understand the subjects | | | | |
| Teacher's knowledge, expertise, teaching and communication ability Staff are knowledgeable and proficient in using the online teaching methodologies. | <input type="checkbox"/> | | | |
| Evaluation | | | | |
| Statement | Strongly Agree | Agree | Disagree | Strongly Disagree |
| Evaluation primarily tests: Memory | | <input type="checkbox"/> | | |
| Evaluation primarily tests: Analytical Skills | <input type="checkbox"/> | | | |
| Evaluation primarily tests: Creativity/ originality | <input type="checkbox"/> | | | |
| Evaluation primarily tests: Communication | | <input type="checkbox"/> | | |
| An objective system of evaluation is in place | | ✓ | | |

Question Papers

| Internal Papers | High standard | Moderate Standard | Low Standard | Expected and already discussed in the class | From the text book only | Out of portion |
|-----------------|---------------|-------------------|--------------|---|-------------------------|----------------|
| | 75 % | 20 % | 5% | 95% | 90% | 5% |
| External Papers | High standard | Moderate Standard | Low Standard | Expected and already discussed in the class | From the text book only | Out of portion |
| | 90% | 5% | 5% | 95 % | 90 % | <10% |

CIA

| Continuous Internal Assessment is an instrument Of Evaluation | 1.Continuous learning | 2.Keeping students busy | 3.Used as means of Favoritism | 4.Used as means of Victimization |
|---|-----------------------|-------------------------|-------------------------------|----------------------------------|
| | >95% | >90% | 0%(unbiased assessment) | 0% (unbiased assessment) |

List out five major areas of concern that need immediate attention:

1. upgradation of laboratory facilities
2. monthly maintenance of existing laboratory equipment's
3. classroom cleanliness and atmosphere
4. lack of classrooms
5. co-curricular and extracurricular activities

Suggest some of the new subjects/ courses which may be considered for inclusion in the proposed restructured curriculum:

1. BA in Criminology and Police Science
2. PG diploma in Forensic Science

Your overall opinion/comments on the restructured curriculum, teaching-learning, and evaluation methodologies followed in the department.

As per the UGC and AICTE, the standardized syllabus is planned, and a credit system. 50 -50 assessment of both internal and external examination and ongoing assessment of the students is done. More hands-on workshops to be conducted for the enhancement of the professional skills of students. Equal importance is given to both theory and practice. Conducting camps and outreach programs are included into the curriculum.

| | strongly | Agree | Disagree | Strongly |
|---|-----------------------|--------------------------|-----------------|--------------------------|
| Statement | | | | Disagree |
| class | | | | |
| Evaluation | | | | |
| Statement | Strongly Agree | Agree | Disagree | Strongly Disagree |
| Evaluation primarily tests: Memory | | <input type="checkbox"/> | | |
| Evaluation primarily tests: Analytical Skills | | <input type="checkbox"/> | | |
| Evaluation primarily tests: Creativity/ originality | | <input type="checkbox"/> | | |
| Evaluation primarily tests: Communication | | <input type="checkbox"/> | | |
| An objective system of evaluation is in place | | <input type="checkbox"/> | | |

Question Papers

| Internal Papers | High standard | Moderate/ Standard | Low Standard | Expected and already discussed in The class | From the textbook only | Out of portion |
|-----------------|---------------|--------------------|--------------|---|-------------------------|----------------|
| External papers | High standard | Moderate Standard | Low Standard | Expected and already discussed in The class | From the text Book only | Out of portion |

CIA

| | | | | |
|--|-----------------------------|-------------------------------|--------------------------------|-----------------------------------|
| Continuous Internal Assessment is an instrument of | 1. Continuous learning ✓ | 2. Keeping students busy ✓ | 3. Used as means of Favoritism | 4. Used as means of Victimization |
|--|-----------------------------|-------------------------------|--------------------------------|-----------------------------------|

Signature of the Chairperson and the members of the AAA Team



Prof. A. R. Shabaraya(Director)
Chairman of the AAA committee



Dr. Hariprakash
Member



Dr. Laveena D'Mello.
IQAC Coordinator



Srinivas University

Academic Audit Report

Institute of Allied Health Sciences

2022- 2023

Department: Virology and Immunology

I Curriculum

Strength:

Curriculum is highly relevant to the field, covering essential topics in virology and Immunology, including viral structure, replication, pathogenesis, and epidemiology.

Weakness:

Limited practical resources. Inability to keep pace with the latest developments, leading to outdated content.

Specific Areas for Improvement:

Stronger practical component, including laboratory work and hands-on experience in virology research.

II Syllabus

Strength:

A well-designed virology course syllabus provides a comprehensive overview of the subject, covering topics such as viral structure, replication, classification, pathogenesis and the impact of viruses on human health and the environment.

Weakness:

Virology is a complex field with vast amount of information. Syllabus tries to cover too much material in short time frame can hinder their comprehension.

Specific Areas for Improvement:

Frequent updates to incorporate the latest research findings in syllabus

III Teaching Methodologies

Strength:

Group discussions, case studies, student presentations can engage students and promote a deeper understanding of complex virology and immunology concepts. Using animations and videos can aid in visualizing complex processes and making concepts more accessible to students.

Weakness:

Focusing on theory without sufficient practical application or laboratory work may result in students having inadequate skills in virology and immunology techniques.

Specific Areas for Improvement:

Including more practical sessions (hands-on) for better understanding of topics.

IV) Learning Methodologies & Learning Environment

Strength:

Providing students with opportunities for research projects or internships in virology and Immunology labs can deepen their understanding and offer valuable practical experience. Incorporating active learning techniques such as case studies, group discussions can engage students actively in the subject matter and improve their understanding.

Weakness:

Some laboratory sessions have limited space, leading to overcrowding and potential safety concerns.

V) Evaluation

Strength:

The course employs diverse assessment methods, including exams, research projects, and presentations, allowing for a holistic evaluation of student performance.

Weakness:

While laboratory work is crucial in virology and immunology, assessing practical skills effectively can be challenging, and some assessments may not adequately measure these skills.

Kindly **Tick** whatever you feel relevant and right, based on your interactions with staff and students)

Kindly provide specific reasons for the instances of the lowest score on the scale: (✓) mark.

ACADEMICS

| Statements | Excellent | Good | Satisfactory | Poor |
|---|-----------|------|--------------|------|
| Core Courses | | | | |
| The courses taught are useful for various skill development | ✓ | | | |
| The courses taught are useful for employment | | ✓ | | |
| The courses taught are useful to go for higher studies | ✓ | | | |

| | | | | |
|---|--|--|--|--|
| Inter Department Courses | | | | |
| The courses Taught are useful for various skill development | | ✓ | | |
| The courses taught are useful for employment | | ✓ | | |
| The courses taught are useful to go for higher studies | ✓ | | | |
| Life Skills Programme & Internship | | | | |
| Useful for various skill development | | ✓ | | |
| Useful for employment | | ✓ | | |
| Text Books And Reference Books | | | | |
| Prescribed Textbook/ Reference Book for the Courses | Prescribed Textbook/ Reference Book for the Courses | Prescribed Textbook/ Reference Book for the Courses | Prescribed Textbook/ Reference Book for the Courses | Prescribed Textbook/ Reference Book for the Courses |
| Statements | Excellent | Good | Satisfactory | Poor |
| | ✓ | | | |
| Learning Environment | | | | |
| Statement | Excellent | Good | Satisfactory | Poor |
| The college has facilities to help learning – Library, Digital Library, E-Journal | | ✓ | | |
| Lab facilities | | | ✓ | |
| Classroom facilities | | ✓ | | |
| Campus maintenance | | ✓ | | |
| ICT Provisions | | | ✓ | |
| Provision for collaboration with other Departments/Institutions | | | ✓ | |
| Accompaniments | | | ✓ | |
| Research Orientation & Project work | | | ✓ | |

TEACHING

| Statements | Excellent | Good | Satisfactory | Poor |
|---|------------------|-------------|---------------------|-------------|
| The course teachers complete the portions fully | ✓ | | | |
| Most of the teachers encourage the student's participation in the class | ✓ | | | |
| Most of the teachers take extra efforts to make all the students to understand the subjects | ✓ | | | |

| | | | | |
|---|-----------------------|--------------|-----------------|--------------------------|
| Teacher's knowledge, expertise, teaching and communication ability Staff are knowledgeable and proficient in using the online teaching methodologies. | ✓ | | | |
| Evaluation | | | | |
| Statement | Strongly Agree | Agree | Disagree | Strongly Disagree |
| Evaluation primarily tests: Memory | ✓ | | | |
| Evaluation primarily tests: Analytical Skills | | ✓ | | |
| Evaluation primarily tests: Creativity/ originality | ✓ | | | |
| Evaluation primarily tests: Communication | ✓ | | | |
| An objective system of evaluation is in place | | ✓ | | |

Question Papers

| | | | | | | |
|-----------------|---------------|-------------------|--------------|---|-------------------------|----------------|
| Internal Papers | High standard | Moderate Standard | Low Standard | Expected and already discussed in the class | From the text book only | Out of portion |
| | | | | ✓ | | |
| External Papers | High standard | Moderate Standard | Low Standard | Expected and already discussed in the class | From the text book only | Out of portion |
| | ✓ | | | | | |

CIA

| | | | | |
|---|-----------------------|-------------------------|-------------------------------|----------------------------------|
| Continuous Internal Assessment is an instrument Of Evaluation | 1.Continuous learning | 2.Keeping students busy | 3.Used as means of Favoritism | 4.Used as means of Victimization |
| | ✓ | | | |

List out five major areas of concern that need immediate attention:

1. Keep an Entrance exam for getting admission into college
2. English should be made compulsory as a mode of communication for students
3. Every department should have a separate classroom
4. provide better quality desk and chair in every classroom for students
5. maintain cleanliness in every classroom and in faculty room.

Suggest some of the new subjects/ courses which may be considered for inclusion in the proposed restructured curriculum:

Your overall opinion/comments on the restructured curriculum, teaching-learning, and evaluation methodologies followed in the department.

As per the UGC and AICTE, the standardized syllabus is planned, and a credit system. 50 -50 assessment of both internal and external examination and ongoing assessment of the students is done. More hands-on workshops to be conducted for the enhancement of the professional skills of students. Equal importance is given to both theory and practical. Conducting camps and outreach programs are included into the curriculum.

| | | | | |
|------------------|--------------|-------|-------------------|-----------------|
| | | Agree | Disagree Strongly | |
| Statement | | | | Disagree |
| gly | Stron | | | |
| | | | | |
| class | | | | |

Evaluation

| Statement | Strongly Agree | Agree | Disagree | Strongly Disagree |
|---|----------------|-------|----------|-------------------|
| Evaluation primarily tests: Memory | | | | |
| Evaluation primarily tests: Analytical Skills | | | | |
| Evaluation primarily tests: Creativity/ originality | | | | |
| Evaluation primarily tests: Communication | | | | |
| An objective system of evaluation is in place | | | | |

Question Papers

| Internal Papers | High standard | Moderate/ Standard | Low Standard | Expected and already discussed in The class | From the textbook only | Out of portion |
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| External papers | High standard | Moderate Standard | Low Standard | Expected and already discussed in The class | From the text Book only | Out of portion |

CIA

| | | | | |
|--|----------------------------|------------------------------|-------------------------------|----------------------------------|
| Continuous Internal Assessment Is an instrument of | 1.Continuous learning ✓ | 2.Keeping students busy ✓ | 3.Used as means of Favoritism | 4.Used as means of Victimization |
|--|----------------------------|------------------------------|-------------------------------|----------------------------------|

Signature of the Chairperson and the members of the AAA Team



Prof. A. R. Shabaraya(Director)
Chairman of the AAA committee



Dr. Hariprakash
Member



Dr. Laveena D'Mello.
IQAC Coordinator



Srinivas University

Academic Audit Report

Institute of Allied Health sciences

2022- 2023

Department: Cardiac Care Technology

I Curriculum

Strength:

Provide a strong centered & well bounded knowledge & skills in the field of Cardiac Care Technology. Curriculum includes principles, application, advanced , applied techniques & various skills. It also provide hands on training for assembling of ECG, Echocardiography and Cardiac catheterization , in order to put into practical's in the emergency situations.

Weakness:

Lack of practical skills with wet lab availability & lack of real time to get proper support in practical aspect.

Specific Areas for Improvement:

More & more Opportunity to do echocardiography and cardiac catheterization improve the skills & management of various complications in clinical field.

II Syllabus Strength:

Curriculum provide strong base support over instruments about their principle, application, working manual & importance in theoretical and practical field.
It also provide clear & well-defined learning objectives for each module helping students to understand the objective to acquire at the end of course.

Weakness:

Lack of real time usage of instrument with cardiac cases.

Specific Areas for Improvement:

Provide opportunity to view various cardiac interventional procedures.

III Teaching Methodologies

Strength:

Provide & encourage with strong theoretical knowledge of various heart diseases, their diagnostic procedures and interventional procedures.

Weakness:

Delayed commencement of last 6th semester classes , exam & result publication result in lesser chance to get opportunity to do internship in good hospital centers.

Specific Areas for Improvement:

Duration of semester ,exam & result publication.

Recommendations:

Reduce the duration of odd semester , increase the duration of even semester & maximally finish all even semester exam & result publication by the month of September.

IV) Learning Methodologies & Learning Environment**Strength:**

Simplified mode of class presentation with PPT, TEXT book.
Explanation with real instruments.
Extra classes from all devices OT.
Group discussion.

Weakness:

Real time application of skills & instruments due to lack of surgeries.

Specific Areas for Improvement:

Practical aspect

Recommendations:

Requirement of a wet lab.
More exposure to real time cases.

V) Evaluation**Strength:**

Double evaluation with balanced answer key.

Weakness:

Application types questions are less due to QP pattern.

Specific Areas for Improvement:

Modification in new exam pattern & avoid MCQ / Single response questions.

Recommendations:

Old pattern of 100 marks theory 20 internals & 80 theory will maintain the quality & knowledge of students.

Kindly **Tick** whatever you feel relevant and right, based on your interactions with staff and students)

Kindly provide specific reasons for the instances of the lowest score on the scale: (✓) mark.

ACADEMICS

| Statements | Excellent | Good | Satisfactory | Poor |
|---|--|--|--|--|
| Core Courses | | | | |
| The courses taught are useful for various skill development | YES | | | |
| The courses taught are useful for employment | YES | | | |
| The courses taught are useful to go for higher studies | YES | | | |
| InterDepartment Courses | | | | |
| The courses Taught are useful for various skill development | | | YES | |
| The courses taught are useful for employment | | | YES | |
| The courses taught are useful to go for higher studies | | | YES | |
| Life Skills Programme & Internship | | | | |
| Useful for various skill development | YES | | | |
| Useful for employment | YES | | | |
| Text Books And Reference Books | | | | |
| Prescribed Textbook/ Reference Book for the Courses | Prescribed Textbook/ Reference Book for the Courses | Prescribed Textbook/ Reference Book for the Courses | Prescribed Textbook/ Reference Book for the Courses | Prescribed Textbook/ Reference Book for the Courses |
| Statements | Excellent | Good | Satisfactory | Poor |
| | | | | |

| Learning Environment | | YES | | |
|---|------------------|-------------|---------------------|-------------|
| Statement | Excellent | Good | Satisfactory | Poor |
| The college has facilities to help learning – Library, Digital Library, E-Journal | | YES | | |
| Lab facilities | | | YES | |
| Classroom facilities | | | YES | |
| Campus maintenance | | | YES | |
| ICT Provisions | | | | |
| Provision for collaboration with other Departments/Institutions | | | YES | |
| Accompaniments | | | | |
| Research Orientation & Project work | | | | YES |

TEACHING

| Statements | Excellent | Good | Satisfactory | Poor |
|--|---------------------------|--------------|---------------------|------------------------------|
| The course teachers complete the portions fully | YES | | | |
| Most of the teachers encourage the students participation in the class | YES | | | |
| Most of the teachers take extra efforts to make all the students to understand the subjects | YES | | | |
| Teacher's knowledge, expertise, teaching and communication ability Staff are knowledgeable and proficient in using the online teaching methodologies. | YES | | | |
| Evaluation | | | | |
| Statement | Strongly Agree | Agree | Disagree | Strongly Disagree |
| Evaluation primarily tests: Memory | | YES | | |
| Evaluation primarily tests: Analytical Skills | | YES | | |
| Evaluation primarily tests: Creativity/ originality | | YES | | |
| Evaluation primarily tests: Communication | | YES | | |
| An objective system of evaluation is in place | | YES | | |

Question Papers

| | | | | | | |
|-----------------|---------------|-------------------|--------------|---|-------------------------|-------------------|
| Internal Papers | High standard | Moderate Standard | Low Standard | Expected and already discussed in the class | From the text book only | Out of portion |
| | | YES | NO | 70% | 10% | 20% APPLICATIONAL |
| External Papers | High standard | Moderate Standard | Low Standard | Expected and already discussed in the class | From the text book only | Out of portion |
| | Yes | | | | | |

CIA

| | | | | |
|---|------------------------|--------------------------|--------------------------------|-----------------------------------|
| Continuous Internal Assessment is an instrument Of Evaluation | 1. Continuous learning | 2. Keeping students busy | 3. Used as means of Favoritism | 4. Used as means of Victimization |
| | YES | YES | | |

List out five major areas of concern that need immediate attention:

1. Syllabus of common main subject are less and not reaching students properly.
2. question paper pattern is not appropriate for paramedical.
3. lack of practical exposure of common main subjects.
4. lack of proper mic & speaker system to take common classes.
5. delayed starting of semester classes & university exams.

Suggest some of the new subjects/ courses which may be considered for inclusion in the proposed restructured curriculum:

Your overall opinion/comments on the restructured curriculum, teaching-learning, and evaluation methodologies followed in the department.

As per the UGC and AICTE, the standardized syllabus is planned, and a credit system. 50 -50 assessment of both internal and external examination and ongoing assessment of the students is done. More hands-on workshops to be conducted for the enhancement of the professional skills of students. Equal importance is given to both theory and practice. Conducting camps and outreach programs are included into the curriculum.

| | | | | |
|------------------|--------------|-------|-------------------|-----------------|
| | | Agree | Disagree Strongly | |
| Statement | | | | Disagree |
| gly | Stron | | | |
| | | | | |
| class | | | | |

Evaluation

| Statement | Strongly Agr ee | Agree | Disagree | StronglyDis agree |
|---|-----------------|-------|----------|-------------------|
| Evaluation primarily tests:Memory | | | | |
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CIA

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Dr. Hariprakash
Member



Dr. Laveena D'Mello.
IQAC Coordinator



Srinivas University
Academic Audit Report
Institute of Allied Health sciences
2022- 2023

Department: Cardiovascular Technology

I Curriculum

Strength:

Provide a strong centered & well bounded knowledge & skills in the field of Cardiovascular Technology. Curriculum includes principles, application, advanced , applied techniques & various skills. It also provide hands on training for assembling of ECG, Echocardiography and Cardiac catheterization , in order to put into practical's in the emergency situations.

Weakness:

Lack of practical skills with wet lab availability & lack of real time to get proper support in practical aspect.

Specific Areas for Improvement:

More & more Opportunity to do echocardiography and cardiac catheterization improve the skills & management of various complications in clinical field.

II Syllabus Strength:

Curriculum provide strong base support over instruments about their principle, application, working manual & importance in theoretical and practical field.
It also provide clear & well-defined learning objectives for each module helping students to understand the objective to acquire at the end of course.

Weakness:

Lack of real time usage of instrument with cardiac cases.

Specific Areas for Improvement:

Provide opportunity to view various cardiac interventional procedures.

III Teaching Methodologies

Strength:

Provide & encourage with strong theoretical knowledge of various heart diseases, their diagnostic procedures and interventional procedures.

Weakness:

Delayed commencement of last 6th semester classes , exam & result publication result in lesser chance to get opportunity to do internship in good hospital centers.

Specific Areas for Improvement:

Duration of semester ,exam & result publication.

Recommendations:

Reduce the duration of odd semester , increase the duration of even semester & maximally finish all even semester exam & result publication by the month of September.

IV) Learning Methodologies & Learning Environment

Strength:

Simplified mode of class presentation with PPT, TEXT book.
Explanation with real instruments.
Extra classes from all devices OT.
Group discussion.

Weakness:

Real time application of skills & instruments due to lack of surgeries.

Specific Areas for Improvement:

Practical aspect

Recommendations:

Requirement of a wet lab.
More exposure to real time cases.

V) Evaluation

Strength:

Double evaluation with balanced answer key.

Weakness:

Application types questions are less due to QP pattern.

Specific Areas for Improvement:

Modification in new exam pattern & avoid MCQ / Single response questions.

Recommendations:

Old pattern of 100 marks theory 20 internals & 80 theory will maintain the quality & knowledge of students .

Kindly **Tick** whatever you feel relevant and right, based on your interactions with staff and students)

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ACADEMICS

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| | | | | |
|---|--|--|--|--|
| higher studies | | | | |
| Life Skills Programme & Internship | | | | |
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| Classroom facilities | | | YES | |
| Campus maintenance | | | YES | |
| ICT Provisions | | | | |
| Provision for collaboration with other Departments/Institutions | | | YES | |
| Accompaniments | | | | |
| Research Orientation & Project work | | | | YES |

TEACHING

| Statements | Excellent | Good | Satisfactory | Poor |
|--|------------------|-------------|---------------------|-------------|
| The course teachers complete the portions fully | YES | | | |
| Most of the teachers encourage the students participation in the class | YES | | | |
| Most of the teachers take extra efforts to make all the students to understand the subjects | YES | | | |
| Teacher's knowledge, expertise, teaching and communication ability Staff are knowledgeable and proficient in using the online teaching methodologies. | YES | | | |

| Evaluation | | | | |
|--|-----------------------|--------------|-----------------|--------------------------|
| Statement | Strongly Agree | Agree | Disagree | Strongly Disagree |
| Evaluation primarily tests: Memory | | YES | | |
| Evaluation primarily tests: Analytical Skills | | YES | | |
| Evaluation primarily tests: Creativity/ originality | | YES | | |
| Evaluation primarily tests: Communication | | YES | | |
| An objective system of evaluation is in place | | YES | | |

Question Papers

| | | | | | | |
|-----------------|---------------|-------------------|--------------|---|-------------------------|----------------------|
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CIA

| | | | | |
|---|-----------------------|-------------------------|-------------------------------|----------------------------------|
| Continuous Internal Assessment is an instrument Of Evaluation | 1.Continuous learning | 2.Keeping students busy | 3.Used as means of Favoritism | 4.Used as means of Victimization |
| | YES | YES | | |

List out five major areas of concern that need immediate attention:

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2. question paper pattern is not appropriate for paramedical.
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| | | Agree | Disagree Strongly | |
|------------------|-----------------|-------|-------------------|-----------------|
| Statement | Strongly | | | Disagree |
| | | | | |
| | | | | |
| class | | | | |

Evaluation

| Statement | Strongly Agree | Agree | Disagree | Strongly Disagree |
|---|----------------|-------|----------|-------------------|
| Evaluation primarily tests: Memory | | | | |
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|--|-----------------------------|-------------------------------|--------------------------------|-----------------------------------|
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|--|-----------------------------|-------------------------------|--------------------------------|-----------------------------------|

Signature of the Chairperson and the members of the AAA Team



Prof. A. R. Shabaraya(Director)
Chairman of the AAA committee



Dr. Hariprakash
Member



Dr. Laveena D'Mello.
IQAC Coordinator



Srinivas University
Institute of Education
Academic Audit Report 2022- 2023

Department: B.Ed.

I Curriculum

Strength:

1. The institution offers B. Ed. Degree programme, under Srinivas University which empowers future teachers with knowledge, skill and social awareness.
2. The institution is led by accomplished researcher, academician and competent faculty members who are maintaining consistent growth academically and in their performance with outstanding leadership ability and dynamism has made the institution reputed in terms of its functioning and academic results.
3. In addition to the class room based learning, pedagogy incorporates the first hand learning through field trips, practice teaching, surveys and technology based learning.

Weakness:

- 1) Due to their busy academic schedule the non-cooperation from the affiliated schools hinders the practice teaching sessions of the students.
- 2) Weak socio economic condition of the students: Institution being unaided, for the further expansion and improvement could not be considered since the budget required for cannot be expected due to the students weak socio economic condition.

Specific Areas for Improvement:

1. Innovations and best practices: As laid down in the objectives, the institution endeavors to make available resources create centre of excellence, empowered, efficiently skilled and trained teachers to be in the teaching fraternity. Faculty members are upgrading their qualification and experience along with the progress of the students. Use of technology and Multi Media is encouraged.
2. Synergy: Resource sharing between the departments is practiced through access to departmental libraries, common pool of computers and faculty.
3. Better inter institutional collaboration: Collaboration with institutions like Pilicula Science Centre, St. Ann college of Education, CTE, DIET etc has contributed to improve the standard of institution in all the respects.

Recommendations:

- 1) Change in the duration of the course: As per NCTE norms, four year integrated course on cards and we need to start afresh degree programme under Srinivas University, which may discourage many aspirants to join the course which would affect admissions two year degree programme.
- 2) Strength of the Institution: Since we have two units of 50+50 strength and as demand has come down for two year degree, which would affect the collection of sufficient fees and in turn overall development of the institution.
- 3) Integrated course in the degree colleges: Our institution being purely college of Education, if the course gets integrated within the degree colleges the independent colleges like ours may have to suffer.

II Syllabus Strength:

1. Syllabus strictly structured according to NCTE (National Council of Teacher Education New Delhi. provides an instrument for effective learning and teaching strategies.
2. Syllabus initiates discussions concerning curriculum integration within and across different subjects every year.
3. Out of the four semesters last semester is meant for internship only.

Weakness:

1. The syllabus cannot be upgraded according to requirements of the situation due to the equivalency certificate to be issued to the out of state students.
2. Syllabus does not provide equal importance to co-curricular & physical education activities in all the semesters equally.
3. Non availability of standardized reference books for the newly incorporated subjects of two year B.Ed. degree programme.

Specific Areas for Improvement:

1. There should be provision for the up gradation of syllabus by the NCTE according to the requirements.
2. Syllabus should provide equal importance to co-curricular & physical education activities in all the semesters equally
3. The more number of standardized reference books should be implemented.

Recommendations:

1. Upgradation of the syllabus every year
2. Incorporating new courses & technology
3. Taking opinion of external members & experts
4. Providing attributes to budding teacher to face the future global challenges

III Teaching Methodologies

Strength:

1. Use of ICT & technology
2. Develops interpersonal skills, communication and teamwork.
3. Promotes independent, active learning, problem-solving skills.

Weakness:

- All students are not able to cope up with the methodology due to regional & linguistic differences therefore may fail to foster 'deeper learning'.
- Assuming all individuals are of the same abilities and motivations and therefore restricts in individual progressions.

Specific Areas for Improvement:

1. Communication, Social Skills & Personality
2. Critical Thinking and Problem Solving.
3. Public Speaking, physical education, drama, yoga & art.

Recommendations:

- 1 The teachers asked to accommodate in their methodology to minimize the regional & linguistic differences.
- 2 The teachers are supposed to cater to the individual learning difficulties among the students.

IV) Learning Methodologies & Learning Environment

Strength:

1. Active learning strategies
2. Seminar method
3. Discussion method
4. Models of teaching
5. PPT presentation

Weakness:

lack of motivation among students
Heterogeneous group of students (age, gender, married/unmarried)

Specific Areas for Improvement:

1. Ability grouping of students.
2. Use the flipped classroom model.
3. Encourage cooperative learning
4. Experiential learning method

Recommendations:

Master the content of the course. Learn how to apply the content in particular contexts.

V) Evaluation

Strength:

1. Two internal exams for each curricular subject along with the assignments are considered in each semester as the part of the internal assessment marks.
2. Marks are allotted to the curricular & co-curricular activities like yoga, music, drama too.

Weakness:

| |
|---|
| Internal assessment is sometimes Subjective, time-consuming and difficult to analyze and interpret. |
|---|

Specific Areas for Improvement:

- | |
|---|
| <ul style="list-style-type: none"> • Preparing balanced question paper based on blooms taxonomy • Immediate knowledge of results • Proper remedial classes with makeup examination |
|---|

Recommendations:

- | |
|---|
| <ol style="list-style-type: none"> 1. Application of digital technology for evaluation system. 2. Issuing of the marks cards on time. |
|---|

ACADEMICS

| Statements | Excellent | Good | Satisfactory | Poor |
|---|--|--|--|--|
| Core Courses | | | | |
| The courses taught are useful for various skill development | | ✓ | | |
| The courses taught are useful for employment | ✓ | | | |
| The courses taught are useful to go for higher studies | ✓ | | | |
| Inter Department Courses | | | | |
| The courses Taught are useful for various skill development | ✓ | | | |
| The courses taught are useful for employment | | ✓ | | |
| The courses taught are useful to go for higher studies | ✓ | | | |
| Life Skills Programme & Internship | | | | |
| Useful for various skill development | ✓ | | | |
| Useful for employment | ✓ | | | |
| Text Books And Reference Books | | | | |
| Prescribed Textbook/ Reference Book for the Courses | Prescribed Textbook/ Reference Book for the Courses | Prescribed Textbook/ Reference Book for the Courses | Prescribed Textbook/ Reference Book for the Courses | Prescribed Textbook/ Reference Book for the Courses |

| Statements | Excellent | Good | Satisfactory | Poor |
|---|-----------|------|--------------|------|
| | | ✓ | | |
| Learning Environment | | | | |
| Statement | Excellent | Good | Satisfactory | Poor |
| The college has facilities to help learning – Library, Digital Library, E-Journal | | ✓ | | |
| Lab facilities | | | ✓ | |
| Classroom facilities | | ✓ | | |
| Campus maintenance | | ✓ | | |
| ICT Provisions | | ✓ | | |
| Provision for collaboration with other Departments/Institutions | | ✓ | | |
| Accompaniments | | ✓ | | |
| Research Orientation & Project work | | | ✓ | |

TEACHING

| Statements | Excellent | Good | Satisfactory | Poor |
|--|-------------------|-------|--------------|----------------------|
| The course teachers complete the portions fully | | ✓ | | |
| Most of the teachers encourage the students participation in the class | ✓ | | | |
| Most of the teachers take extra efforts to make all the students to understand the subjects | | ✓ | | |
| Teacher's knowledge, expertise, teaching and communication ability Staff are knowledgeable and proficient in using the online teaching methodologies. | | ✓ | | |
| Evaluation | | | | |
| Statement | Strongly Agree | Agree | Disagree | StronglyDis agree |
| Evaluation primarily tests: Memory | ✓ | | | |
| Evaluation primarily tests: Analytical Skills | ✓ | | | |
| Evaluation primarily tests: Creativity/ originality | ✓ | | | |
| Evaluation primarily tests: Communication | ✓ | | | |
| An objective system of evaluation is in place | ✓ | | | |

Question Papers

| | | | | | | |
|-----------------|---------------|-------------------|--------------|---|-------------------------|----------------|
| Internal Papers | High standard | Moderate Standard | Low Standard | Expected and already discussed in the class | From the text book only | Out of portion |
| | | ✓ | | | | |
| External Papers | High standard | Moderate Standard | Low Standard | Expected and already discussed in the class | From the text book only | Out of portion |
| | | ✓ | | | | |

CIA

| | | | | |
|---|----------------------------|-------------------------|-------------------------------|----------------------------------|
| Continuous Internal Assessment is an instrument Of Evaluation | 1.Continuous learning ✓ | 2.Keeping students busy | 3.Used as means of Favoritism | 4.Used as means of Victimization |
|---|----------------------------|-------------------------|-------------------------------|----------------------------------|

List out five major areas of concern that need immediate attention:

1. Effective orientation
2. Grooming session
3. Communication skills
4. Social skills
5. Personality development

Suggest some of the new subjects/ courses which may be considered for inclusion in the proposed restructured curriculum:

1. Sanskrit as one of the language subject
2. Peace education as an optional subject
3. Physical education as compulsory subject
4. Including Environmental education in the syllabus

Your overall opinion/comments on the restructured curriculum, teaching-learning, and evaluation methodologies followed in the department.

As per the NCTE curriculum our syllabus is standardized in par with any other Universities giving more weightage to the internship of the students. The changes cannot be incorporated to the large extent as we are supposed to stick on the NCTE curriculum itself.

Signature of the Chairperson and the members of the AAA Team



Prof. A. R. Shabaraya(Director)
Chairman of the AAA committee



Dr. Hariprakash
Member



Dr. Laveena D'Mello.
IQAC Coordinator



Srinivas University

Academic Audit Report

Institute of Management and commerce- MBA

2022- 2023

Department:

ICurriculum

Strength:

The syllabus is designed to position students to the next quarter century. Its relevant to have a strong grounding for the next 30 to 40 years of an individuals life.

Weakness:

Not meticulously followed and absence of real world teachers

Specific Areas for Improvement:

Every subject needs to be updated keeping top 10 colleges syllabus in mind to be among the top ten colleges

Recommendations:

Industry connect has to increased for better relevance.

II Syllabus Strength:

Currently it is having a strong impact on the students mind for becoming an intreprenuer and entrepreneur

Weakness:

Students needs more revision in terms of 5WH (Why, what, when, where, which, How)

Specific Areas for Improvement:

Recruit good quality teacher who are focused and have teaching as a career goal, this in turn will nurture good flow of intellectual development

Recommendations:

Connect colleges, connect industry, connect self-employed people, connect other systems, this will bring in inter disciplinary process

III Teaching Methodologies

Strength:

Excellent deliver through experienced faculty

Weakness:

Lack of advance teaching infrastructure, like digital podium, digital board and many more, to implement better pedagogy, andragogy and heutagogy.

Specific Areas for Improvement:

Faculty needs to read a lot, before they deliver. They also need to read books outside the syllabus

Recommendations:

Printer needed for printing handouts to students in the department, access to stationary for each faculty. Library budget for each faculty. Access to data base like capital line, J-gate, EBSCO etc.

IV) Learning Methodologies & Learning Environment

Strength:

Very strong in terms of delivery by Professor from the level of assistant professor to Vice Chancellor

Weakness:

The interest in students is declining in terms of reading books, but has increased reading online. Which is not good for their eyes and their mind, body and posture

Specific Areas for Improvement:

We need to increase computer Lab for MBA students.

Recommendations:

Students need to visit other colleges and participate in various competitions, they need to be funded Rs.1000/- for participation fees

V) Evaluation

Strength:

We have digital evaluation, which is clear and specific. External BOS exists.

Weakness:

Faculty needs to be trained and helped in learning the on line evaluation

Specific Areas for Improvement:

Students also should be informed and trained two days in advance on how to write the examination

Recommendations:

We need to focus on making the process student centric keeping competitive exams in mind. The evaluation department; should also help students by conducting online MOCK examinations just like IPBS and Civil services

Kindly **Tick** what ever you feel relevant and right, based on your interactions with staff and students)
 Kindly provide specific reasons for the instances of the lowest score on the scale: (✓) mark.

ACADEMICS

| Statements | Excellent | Good | Satisfactory | Poor |
|---|--|--|--|--|
| Core Courses | ✓ | | | |
| The courses taught are useful for various skill development | ✓ | | | |
| The courses taught are useful for employment | ✓ | | | |
| The courses taught are useful to go for higher studies | ✓ | | | |
| Inter Department Courses | | | | |
| The courses Taught are useful for various skill development | ✓ | | | |
| The courses taught are useful for employment | ✓ | | | |
| The courses taught are useful to go for higher studies | ✓ | | | |
| Life Skills Programme & Internship | | | | |
| Useful for various skill development | ✓ | | | |
| Useful for employment | ✓ | | | |
| Text Books And Reference Books | | | | |
| Prescribed Textbook/ Reference Book for the Courses | Prescribed Textbook/ Reference Book for the Courses | Prescribed Textbook/ Reference Book for the Courses | Prescribed Textbook/ Reference Book for the Courses | Prescribed Textbook/ Reference Book for the Courses |
| Statements | Excellent | Good | Satisfactory | Poor |
| | ✓ | | | |
| Learning Environment | ✓ | | | |
| Statement | Excellent | Good | Satisfactory | Poor |
| The college has facilities to help learning – Library, Digital Library, E-Journal | ✓ | | | |
| Lab facilities | | | | ✓ ZERO no lab is provided for MBA students, in-fact not |

| | | | | |
|---|---|--|---|-----------|
| | | | | allowed ✓ |
| Classroom facilities | ✓ | | | |
| Campus maintenance | | | ✓ | |
| ICT Provisions | | | ✓ | |
| Provision for collaboration with other Departments/Institutions | ✓ | | | |
| Accompaniments | ✓ | | | |
| Research Orientation & Project work | ✓ | | | |

TEACHING

| Statements | Excellent | Good | Satisfactory | Poor |
|---|-----------------------|--------------|-----------------|--------------------------|
| The course teachers complete the portions fully | ✓ | | | |
| Most of the teachers encourage the students participation in the class | ✓ | | | |
| Most of the teachers take extra efforts to make all the students to understand the subjects | ✓ | | | |
| Teacher's knowledge, expertise, teaching and communication ability Staff are knowledgeable and proficient in using the online teaching methodologies. | ✓ | | | |
| Evaluation | | | | |
| Statement | Strongly Agree | Agree | Disagree | Strongly Disagree |
| Evaluation primarily tests: Memory | ✓ | | | |
| Evaluation primarily tests: Analytical Skills | ✓ | | | |
| Evaluation primarily tests: Creativity/ Originality | ✓ | | | |
| Evaluation primarily tests: Communication | ✓ | | | |
| An objective system of evaluation is in place | ✓ | | | |

Question Papers

| | | | | | | |
|-----------------|---------------|-------------------|--------------|---|-------------------------|----------------|
| Internal Papers | High standard | Moderate Standard | Low Standard | Expected and already discussed in the class | From the text book only | Out of portion |
|-----------------|---------------|-------------------|--------------|---|-------------------------|----------------|

| | | | | | | |
|-----------------|---------------|-------------------|--------------|---|-------------------------|----------------|
| | ✓ | | | | | |
| External Papers | High standard | Moderate Standard | Low Standard | Expected and already discussed in the class | From the text book only | Out of portion |
| | ✓ | | | | | |

CIA

| | | | | |
|---|------------------------|--------------------------|--------------------------------|-----------------------------------|
| Continuous Internal Assessment is an instrument Of Evaluation | 1. Continuous learning | 2. Keeping students busy | 3. Used as means of Favoritism | 4. Used as means of Victimization |
| ✓ | ✓ | | | |

List out five major areas of concern that need immediate attention:

1. Lab needed for MBA students
2. Class rooms need to be made more modernized
3. Evening MBA should be marketed
4. Every faculty needs a desk top
5. Seminar hall for industry related training needs to be done

Suggest some of the new subjects/ courses which may be considered for inclusion in the proposed restructured curriculum:

Your overall opinion/comments on the restructured curriculum, teaching-learning, and evaluation methodologies followed in the department.

As per the UGC and AICTE, the standardized syllabus is planned, and a credit system. 50 -50 assessment of both internal and external examination and ongoing assessment of the students is done. More hands-on workshops to be conducted for the enhancement of the professional skills of students. Equal importance is given to both theory and practice. Conducting camps and outreach programs are included into the curriculum.

| | | | | |
|---|---------------------|--------------|-------------------|-----------------|
| | | Agree | Disagree Strongly | |
| Statement | | Stroy | | Disagree |
| | | | | |
| ✓ class | | | | |
| | | | | |
| Evaluation | | | | |
| Statement | Strongly Agr | Agree | | Disagr |
| | ee | | | ee |
| Evaluation primarily tests: Memory | | ✓ | | |
| Evaluation primarily tests: Analytical Skills | | ✓ | | |
| Evaluation primarily tests: Creativity/ Originality | | ✓ | | |
| Evaluation primarily tests: Communication | | ✓ | | |
| An objective system of evaluation is in place | | ✓ | | |

Question Papers

| | | | | | | |
|-----------------|---------------|--------------------|--------------|---|-------------------------|----------------|
| Internal Papers | High standard | Moderate/ Standard | Low Standard | Expected and already discussed in The class | From the textbook only | Out of portion |
| External Papers | High standard | Moderate Standard | Low Standard | Expected And Already discussed in The class | From the text Book only | Out of portion |


CIA

| | | | | |
|--|-----------------------------|-------------------------------|--------------------------------|-----------------------------------|
| Continuous Internal Assessment is an instrument Of | 1. Continuous learning ✓ | 2. Keeping students busy ✓ | 3. Used as means of Favoritism | 4. Used as means of Victimization |
|--|-----------------------------|-------------------------------|--------------------------------|-----------------------------------|

Signature of the Chairperson and the members of the AA Team.



Prof. A. R. Shabaraya(Director)
Chairman of the AAA committee



Dr. Hariprakash
Member



Dr. Laveena D'Mello.
IQAC Coordinator



Srinivas University

Academic Audit Report

Institute of Computer Science and Information Science

2022- 2023

Department: BCA

I Curriculum

Strength:

1. NEP based curriculum.
2. CO PO mapping.
3. Practical oriented teaching and learning environment.
4. Minor projects for the students to understand the domain.

Weakness:

Measuring the exact outcome achievement in a curriculum can be a complex process that careful planning and assessment.

Specific Areas for Improvement:

Accommodating the changes in the Technology.

Recommendations:

Continuous Participation of faculties in FDP on latest technology

II Syllabus Strength:

1. As per Market requirements
2. Major Project work carrying 600 marks during last semester
3. Placement Oriented
4. Skill based subjects
5. Open Electives in each semester.

III Teaching Methodologies

Strength:

1. Blackboard Teaching
2. AV based Teaching.
3. Use of Online tools like Teachmint.
4. Student Seminars.
5. Youtube video based teaching and learning.

Weakness:

Less number of Experience Faculty

Recommendations:

Flip class approach

IV) Learning Methodologies & Learning Environment

Strength:

1. Study materials to all the students.
2. Assignment questions of 5 modules in each subject.
3. Activity based learning.
4. Practical oriented learning environment.

Weakness:

Number of students in class batch

Recommendations:

Each batch should limit to 60

V) Evaluation

Strength:

1. Equal weightage for university examination and continuous evaluation.
2. Five components to decide continuous evaluation which include
 - a. IA1
 - b. IA2
 - c. Assignment
 - d. Attendance
 - e. Seminar/Viva
3. Passing percentage is 50% in both continuous evaluation as well as university examination.

Recommendations:

Open book exam

Kindly **Tick** whatever you feel relevant and right, based on your interactions with staff and students)
 Kindly provide specific reasons for the instances of the lowest score on the scale: (✓) mark.

ACADEMICS

| Statements | Excellent | Good | Satisfactory | Poor |
|---|--|--|--|--|
| CoreCourses | | | | |
| The courses taught are useful for various skill development | ✓ | | | |
| The courses taught are useful for employment | ✓ | | | |
| The courses taught are useful to go for higher studies | ✓ | | | |
| InterDepartmentCourses | | | | |
| The courses Taught are useful for various skill development | | ✓ | | |
| The courses taught are useful for employment | ✓ | | | |
| The courses taught are useful to go for higher studies | ✓ | | | |
| Life Skills Programme & Internship | | | | |
| Useful for various skill development | | ✓ | | |
| Useful for employment | | ✓ | | |
| Text Books And Reference Books | | | | |
| Prescribed Textbook/ Reference Book for the Courses | Prescribed Textbook/ Reference Book for the Courses | Prescribed Textbook/ Reference Book for the Courses | Prescribed Textbook/ Reference Book for the Courses | Prescribed Textbook/ Reference Book for the Courses |
| Statements | Excellent | Good | Satisfactory | Poor |
| | | | | |
| Learning Environment | | | | |
| Statement | Excellent | Good | Satisfactory | Poor |
| The college has facilities to help learning – Library, Digital Library, E-Journal | ✓ | | | |
| Lab facilities | ✓ | | | |
| Classroom facilities | | ✓ | | |
| Campus maintenance | | ✓ | | |
| ICT Provisions | ✓ | | | |

| | | | | |
|---|---|---|--|--|
| Provision for collaboration with other Departments/Institutions | ✓ | | | |
| Accompaniments | | ✓ | | |
| Research Orientation & Project work | ✓ | | | |

TEACHING

| Statements | Excellent | Good | Satisfactory | Poor |
|---|----------------|-------|--------------|-------------------|
| The course teachers complete the portions fully | | ✓ | | |
| Most of the teachers encourage the students participation in the class | | ✓ | | |
| Most of the teachers take extra efforts to make all the students to understand the subjects | | ✓ | | |
| Teacher's knowledge, expertise, teaching and communication ability Staff are knowledgeable and proficient in using the online teaching methodologies. | ✓ | | | |
| Evaluation | | | | |
| Statement | Strongly Agree | Agree | Disagree | Strongly Disagree |
| Evaluation primarily tests: Memory | ✓ | | | |
| Evaluation primarily tests: Analytical Skills | | ✓ | | |
| Evaluation primarily tests: Creativity/ originality | | ✓ | | |
| Evaluation primarily tests: Communication | | ✓ | | |
| An objective system of evaluation is in place | | ✓ | | |

Question Papers

| Internal Papers | High standard | Moderate Standard | Low Standard | Expected and already discussed in the class | From the text book only | Out of portion |
|-----------------|---------------|-------------------|--------------|---|-------------------------|----------------|
| | ✓ | | | | | |

| External Papers | High standard | Moderate Standard | Low Standard | Expected and already discussed in the class | From the text book only | Out of portion |
|-----------------|---------------|-------------------|--------------|---|-------------------------|----------------|
| | ✓ | | | | | |

CIA

| Continuous Internal Assessment is an instrument Of Evaluation | 1.Continuous learning | 2.Keeping students busy | 3.Used as means of Favoritism | 4.Used as means of Victimization |
|---|-----------------------|-------------------------|-------------------------------|----------------------------------|
| ✓ | ✓ | | | |

List out five major areas of concern that need immediate attention:

1. Student batch size
2. Less experienced faculties
- 3.
- 4.
- 5.

Suggest some of the new subjects/ courses which may be considered for inclusion in the proposed restructured curriculum:

Your overall opinion/comments on the restructured curriculum, teaching-learning, and evaluation methodologies followed in the department.

As per the UGC and AICTE, the standardized syllabus is planned, and a credit system. 50 -50 assessment of both internal and external examination and ongoing assessment of the students is done. More hands-on workshops to be conducted for the enhancement of the professional skills of students. Equal importance is given to both theory and practice. Conducting camps and outreach programs are included into the curriculum.

| Statement | | Agree | Disagree Strongly | |
|-----------|--|-------|-------------------|----------|
| Strongly | | | | Disagree |
| | | | | |
| class | | | | |
| | | | | |
| | | | | |

Evaluation

| Statement | Strongly Agree | Agree | Disagree | Strongly Disagree |
|---|----------------|-------|----------|-------------------|
| Evaluation primarily tests: Memory | ✓ | | | |
| Evaluation primarily tests: Analytical Skills | | ✓ | | |
| Evaluation primarily tests: Creativity/ originality | | ✓ | | |
| Evaluation primarily tests: Communication | | ✓ | | |
| An objective system of evaluation is in place | ✓ | | | |

Question Papers

| Internal Papers | High standard | Moderate/ Standard | Low Standard | Expected and already discussed in The class | From the textbook only | Out of portion |
|-----------------|--------------------|--------------------|--------------|---|-------------------------|----------------|
| External papers | High standard ✓ | Moderate Standard | Low Standard | Expected and already discussed in The class | From the text Book only | Out of portion |

CIA

| Continuous Internal Assessment is an instrument of | 1. Continuous learning | 2. Keeping students busy | 3. Used as means of Favoritism | 4. Used as means of Victimization |
|--|------------------------|--------------------------|--------------------------------|-----------------------------------|
| | ✓ | ✓ | | |

Signature of the Chairperson and the members of the AAA Team



Prof. A. R. Shabaraya(Director)
Chairman of the AAA committee



Dr. Hariprakash
Member



Dr. Laveena D'Mello.
IQAC Coordinator



Srinivas University
Academic Audit Report
Institute of Physiotherapy
2022- 2023

I Curriculum

Strength:

- Covers a wide range of papers like core, electives, interdisciplinary.
- Covers social and moral value based papers.
- Bridges gap between industry standards.

Weakness:

- Fast growth of physiotherapy profession globally reflecting in many new inventions and scientific upgradation. Hence, there is a mild lacunae in regularly updating the curriculum in par with global standards.

Specific Areas for Improvement:

- Recent advances in the industry to be updated in the curriculum.

Recommendations:

- Certificate courses can be introduced on industry related specialized topics with 30 or more contact hours.

II Syllabus

Strength:

- Challenging and properly sequenced.
- Falls in tune with International standards.

Weakness:

- Few elective based subjects need improvement as per the change in industry requirements.
- Repetition of topics across subjects to be avoided.

Specific Areas for Improvement:

- Inclusion of more diagnosis related topics like radio diagnosis, lab diagnosis for improving the diagnosing skills even for undergraduate students.

Recommendations:

- Entrepreneurship related programs to be conducted for postgraduate students for preparing them to establish private practice.
- Practical training for Research methodology & Biostatistics papers.
- Change of interdisciplinary papers (open electives)
- Encourage students to take up more online courses.

III Teaching Methodologies

Strength:

- Hybrid mode of teaching.
- Group discussions and presentations encouraged among students.
- Routine guest lectures and workshops conducted targeting both knowledge and skill enhancement.
- ICT used for teaching purpose.

Weakness:

- Advanced ICT with smart classrooms lacking in the Artificial Intelligence era.
- Usage of Artificial Intelligence for teaching and learning purposes.
- Advanced lab facilities for student practice is lacking.

Specific Areas for Improvement:

- Lab updation
- Research work done by students to be encouraged to be published in reputed journals.

Recommendations:

- Activity based learning can be encouraged.
- E-content prepared by teachers can be made available to students.

IV Learning Methodologies & Learning Environment

Strength:

- Practical exposure through clinical training.
- Problem based learning.
- Digital library facilities.

Weakness:

- Small group/focused/targeted learning techniques not used.

Specific Areas for Improvement:

- Besides class room learning, students to be encouraged to participate in conferences.
- Advance and slow learners to be identified and remedial classes to be given to facilitate focused/targeted learning.

Recommendations:

- Classroom infrastructure to be improved in terms of seating capacity and number of fans and to incorporate smart classroom system.
- Minimum 15 days of short training (industry related) to be arranged for students during vacations.

V Evaluation

Strength:

- Equal importance given to continuous internal evaluation and external evaluation.
- Digital evaluation.

Weakness:

- Software connectivity and utility issues.

Specific Areas for Improvement:

- Introduce more user friendly software.
- Equal work-equal pay policy to be adopted.

Recommendations:

- Training related to digital evaluation software usage.
- Incorporate AI for evaluation.

Kindly **Tick** whatever you feel relevant and right, based on your interactions with staff and students).

Kindly provide specific reasons for the instances of the lowest score on the scale: (✓) mark.

ACADEMICS

| Statements | Excellent | Good | Satisfactory | Poor |
|---|--|--|--|--|
| Core Courses | | | | |
| The courses taught are useful for various skill development | √ | | | |
| The courses taught are useful for employment | √ | | | |
| The courses taught are useful to go for higher studies | √ | | | |
| Inter Department Courses | | | | |
| The courses Taught are useful for various skill development | √ | | | |
| The courses taught are useful for employment | | √ | | |
| Life Skills Programme & Internship | | | | |
| Useful for various skill development | √ | | | |
| Useful for employment | √ | | | |
| Text Books And Reference Books | | | | |
| Prescribed Textbook/ Reference Book for the Courses | Prescribed Textbook/ Reference Book for the Courses | Prescribed Textbook/ Reference Book for the Courses | Prescribed Textbook/ Reference Book for the Courses | Prescribed Textbook/ Reference Book for the Courses |
| Statements | Excellent | Good | Satisfactory | Poor |
| | √ | | | |

| Learning Environment | | | | |
|---|------------------|-------------|---------------------|-------------|
| Statement | Excellent | Good | Satisfactory | Poor |
| The college has facilities to help learning – Library, Digital Library, E-Journal | √ | | | |
| Lab facilities | | | √ | |
| Classroom facilities | | | √ | |
| Campus maintenance | | | √ | |
| ICT Provisions | | √ | | |
| Provision for collaboration with other Departments/ Institutions | | √ | | |
| Accompaniments | | √ | | |
| Research Orientation & Project work | √ | | | |

TEACHING

| Statements | Excellent | Good | Satisfactory | Poor |
|---|------------------|-------------|---------------------|-------------|
| The course teachers complete the portions fully | √ | | | |
| Most of the teachers encourage the students participation in the class | √ | | | |
| Most of the teachers take extra efforts to make all the students to understand the subjects | √ | | | |
| Teacher's knowledge, expertise, teaching and communication ability Staff are knowledgeable and proficient in using the online teaching methodologies. | √ | | | |

EVALUATION

| Statements | Strongly Agree | Agree | Disagree | Strongly Disagree |
|---|-----------------------|--------------|-----------------|--------------------------|
| Evaluation primarily tests: Memory | √ | | | |
| Evaluation primarily tests: Analytical Skills | √ | | | |
| Evaluation primarily tests: Creativity/ | √ | | | |

| | | | | |
|--|---|--|--|--|
| originality | | | | |
| Evaluation primarily tests: Communication | √ | | | |
| An objective system of evaluation is in place | √ | | | |

Question Papers

| Internal Papers | High standard | Moderate Standard | Low Standard | Expected and already discussed in the class | From the text book only | Out of portion |
|-----------------|---------------|-------------------|--------------|---|-------------------------|----------------|
| | √ | | | | | |
| External Papers | High standard | Moderate Standard | Low Standard | Expected and already discussed in the class | From the text book only | Out of portion |
| | √ | | | | | |

CIA

| | | | | |
|---|------------------------|--------------------------|--------------------------------|-----------------------------------|
| Continuous Internal Assessment is an instrument of Evaluation | 1. Continuous learning | 2. Keeping students busy | 3. Used as means of Favoritism | 4. Used as means of Victimization |
| | √ | | | |

List out five major areas of concern that need immediate attention:

1. Infrastructure related to classroom and hygiene.
2. Lab updation for skill training.
3. Transportation facilities to be enhanced for clinical training & external classes outside campus.
4. Increase faculty-student ratio.
5. Uninterrupted Wi-Fi connectivity.

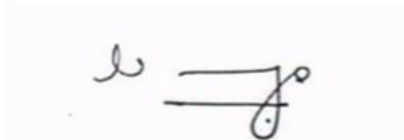
Suggest some of the new subjects/ courses which may be considered for inclusion in the proposed restructured curriculum:

- Occupational Therapy course


Your overall opinion/comments on the restructured curriculum, teaching-learning, and evaluation methodologies followed in the department.

The standardized syllabus is planned, and a credit system has been incorporated. 50-50 assessment of both internal and external examination and ongoing assessment of the students is done. Equal importance is given to both theory and practice. Conducting camps and outreach programs are included into the curriculum. More hands-on workshops and certificate courses to be conducted for the enhancement of the professional skills of students.

Signature of the Chairperson and the members of the AA Team



**Prof. A. R. Shabaraya(Director)
Chairman of the AAA committee**



**Dr. Hariprakash
Member**



**Dr. Laveena D'Mello.
IQAC Coordinator**



Srinivas University

Academic Audit Report of the Institute of Social Sciences and Humanities

2021- 2022

Department: Social Sciences and Humanities

I Curriculum

Strength

- Curriculum covers both theory and Practical.
- Curriculum help in gaining the Dual Specialization which includes both Medical and Psychiatric and Human Resource Management.
- Curriculum includes the Employability Skill Assessment Programme, Fundamentals of Computer & Information Technology, Seminar and Group presentation, Research Project and Placement training along with value-added courses.
- Curriculum provides a holistic education to the students.
- The curriculum is learning outcome-based and bridges the gap between the academic and Industry.

Weakness:

- First language is English. Second languages were Given options like Hindi, Kannada, Malayalam etc. students language was varied even Tamil.
- So syllabus is modified and make second language as Hindi.

Specific Areas for Improvement:

- MOOC/ NTPEL/SWAYAM courses to be explored.
- Alignment of program-specific learning outcomes with objectives of courses, course learning outcomes & evaluation of outcomes to be considered during the revision of the curriculum.

Recommendations:

- Value-added/ certificate courses can be introduced on current topics with minimum of 30 Hours of contact class both online and offline mode and the certificate should be provided for successful students.

II Syllabus Strength:

- Updated courses with electives.
- Focus on social work theory and practice.
- Local/ National & Global issues are represented.
- Value-added courses are included.
- Theory and Practical's were included.

Weakness:

- Some course papers subjects are repeated in the syllabus which as to be updated.

- Reference to be updated.

Specific Areas for Improvement:

- Field work curriculum and evaluation format should be developed to assess the students. Assessment for the field practicum based on their performance and additional work.
- Publish their research projects in ISBN/ISSN.
- Internship syllabus for the Under Graduate Students should be developed.

Recommendations:

- Theoretical components should practice in the Field practicum.
- Entrepreneurship programs to be conducted.
- Students should train according to their goals in life.
- Hands-on training for all certificate courses.
- Some common criteria for evaluating the students for their Field Practicum Evaluation.

III Teaching Methodologies

Strength:

- Traditional and online methods of teaching have been practiced.
- Group discussions are encouraged among the students.
- Flip class is also used in training students.
- Aumnai Guest Lectures are arranged periodically.
- Focus on experiential learning to enhance the curriculum

Weakness:

Sufficient explanation and guidance on assignment topics and evaluation patterns

Specific Areas for Improvement:

- Students should be encouraged to present and publish papers in reputed journals.

Recommendations:

- Activity-based learning can be encouraged.
- Staff members can be encouraged to create e-content and publish on the website.

IV) Learning Methodologies & Learning Environment

Strength:

- Learning Methodologies Adopted.
- Flipped classroom learning.
- Use of ICT & technology
- Develops interpersonal skills, communication and teamwork
- Student-centric learning, Experiential Learning, Participative Learning.
- Work based Learning.

- Problem Based Learning
- Course file preparation for each subject, identifying slow and fast learners and training them accordingly.
- Excellent infrastructure.
- Ongoing assessment of the students.

Weakness:

- All students are not able to cope with the methodology due to regional & linguistic differences and therefore may fail to foster deeper learning'.
- There are slow learners and fast learners in the class. Both are handled differently with different strategies.

Specific Areas for Improvement:

- Students should encourage to participate in the other sister institutes and outside colleges and university conferences and seminars both online and offline mode.
- Advanced Learners and Slow learners can be identified and special coaching to be given to slow learners.

Recommendations:

- Students should be encouraged to obtain online certification through Massive Open Online Courses (MOOC)/ SWAYAM/Coursera/Udemy.
- Coaching classes for NET and competitive examinations can be arranged by the department.
- Self-learning opportunities to be created.

V) Evaluation

Strength:

- Good proportion between internal and external components, 50-50.
- Students are very much satisfied with the existing evaluation system.
- Clearly spelled out the evaluation pattern during the orientation programme.
- Results will be published early and make -up exam arranged for the students within 15 days after the result announcement.
- Two internal exams for each curricular subject along with the assignments are considered in each semester as the part of the internal assessment marks.
- Marks are allotted to the skill and value-added courses like employability skills enhancement and language proficiency.
- Ongoing assessment for a seminar presentation, group presentation, flip classes, seminars, and case presentation

Weakness:

- Regular two exams for internal assessment. But for the absentees and fewer scorers to conduct a third exam/ re-exam time-consuming.

Specific Areas for Improvement:

- Preparing a balanced question paper based on blooms taxonomy
- Immediate knowledge of results
- Proper remedial classes with makeup examination

Recommendations:

- Application of digital technology for the evaluation system.
- Issuing of the mark’s cards on time.
- Ongoing assessment and the internal assessment exams should be conducted to assess the internal marks.
- Marks are allotted to the curricular & co-curricular activities.

Kindly **Tick** whatever you feel relevant and right, based on your interactions with staff and students)

Kindly provide specific reasons for the instances of the lowest score on the scale: (✓) mark.

ACADEMICS

| Statements | Excellent | Good | Satisfactory | Poor |
|--|--|--|--|--|
| Core Courses | ✓ | | | |
| The course taught are useful for various skill development | ✓ | | | |
| The course taught are useful for employment | ✓ | | | |
| The course taught are useful to go for higher studies | ✓ | | | |
| Inter Department Courses | ✓ | | | |
| The course taught are useful for various skill development | ✓ | | | |
| The course taught are useful for employment | ✓ | | | |
| The course taught are useful to go for higher studies | ✓ | | | |
| Life Skills Programme & Internship | ✓ | | | |
| Useful for various skill development | ✓ | | | |
| Useful for employment | ✓ | | | |
| Text Books and Reference Books | ✓ | | | |
| Prescribed Textbook/ Reference Book for the Courses | Prescribed Textbook/ Reference Book for the Courses | Prescribed Textbook/ Reference Book for the Courses | Prescribed Textbook/ Reference Book for the Courses | Prescribed Textbook/ Reference Book for the Courses |
| Statements | Excellent | Good | Satisfactory | Poor |
| | ✓ | | | |

| Learning Environment | | | | |
|---|------------------|-------------|---------------------|-------------|
| Statement | Excellent | Good | Satisfactory | Poor |
| The college has facilities to help learning – Library, Digital Library, E-Journal | ✓ | | | |
| Lab facilities | ✓ | | | |
| Classroom facilities | ✓ | | | |
| Campus maintenance | ✓ | | | |
| ICT Provisions | ✓ | | | |
| Provision for collaboration with other Departments/Institutions | ✓ | | | |
| Accompaniments | ✓ | | | |
| Research Orientation & Project Work | ✓ | | | |

TEACHING

| Statements | Excellent | Good | Satisfactory | Poor |
|--|------------------|-------------|---------------------|-------------|
| The course teachers complete the portions fully | ✓ | | | |
| Most of the teachers encourage the students participation in the class | ✓ | | | |
| Most of the teachers take extra effort to make all the students to understand the subjects | ✓ | | | |
| Teacher's knowledge, expertise, teaching and communication ability Staff are knowledgeable and proficient in using the online teaching methodologies | ✓ | | | |
| Evaluation | | | | |

| Statement | Strongly Agree | Agree | Disagree | Strongly Disagree |
|---|-----------------------|--------------|-----------------|--------------------------|
| Evaluation primarily tests: Memory | ✓ | | | |
| Evaluation primarily tests: Analytical Skills | ✓ | | | |
| Evaluation primarily tests: Creativity/ originality | ✓ | | | |
| Evaluation primarily tests: Communication | ✓ | | | |
| An objective system of evaluation is in place | ✓ | | | |

Question Papers

| Internal Papers | High standard | Moderate Standard | Low Standard | Expected and already discussed in the class | From the textbook only | Out of portion |
|-----------------|---------------|-------------------|--------------|---|------------------------|----------------|
| | | | | | | |

| | | | | | | |
|-----------------|---------------|-------------------|--------------|---|-------------------------|----------------|
| ✓ | ✓ | | | | | |
| External Papers | High standard | Moderate Standard | Low Standard | Expected and already discussed in the class | From the text book only | Out of portion |
| ✓ | ✓ | | | | | |

CIA

| | | | | |
|--|------------------------|--------------------------|--------------------------------|-----------------------------------|
| Continuous Internal Assessment is an instrument of | 1. Continuous learning | 2. Keeping students busy | 3. Used as means of Favoritism | 4. Used as means of Victimization |
| | ✓ | ✓ | | |

List out five major areas of concern that need immediate attention:

1. Communication skills
2. Learning local languages
3. Social skills
4. Personality development

Suggest some of the new subjects/ courses which may be considered for inclusion in the proposed restructured curriculum:

1. Including Environmental education in the syllabus

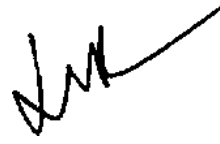
Your overall opinion/comments on the restructured curriculum, teaching-learning, and evaluation methodologies followed in the department.

As per the UGC and AICET, the standardized syllabus is planned, and a credit system. 50 -50 assessment of both internal and external examination and ongoing assessment of the students is done. Almost all courses are skill-based. Equal importance is given to both theory and practice. Two days of field practicum is given to the students along with an internship after the second semester. The study tour is part of the curriculum.

Signature of the Chairperson and the members of the AAA Team



Prof. A. R. Shabaraya(Director)
Chairman of the AAA committee



Dr. Hariprakash
Member



Dr.LaveenaD'Mello.
IQAC Coordinator



Srinivas University
Academic Audit Report
Institute of Hotel Management and Tourism
2022- 2023

Department:
I Curriculum

Strength:

Based on the Industry need and futuristic need, curriculum given equal importance to Theory & Practical's.

Weakness:

Technological Advancement in the Industry are fast changing, Institutes can't cope up with them.

Specific Areas for Improvement:

Department wise training programme in Industry during Semesters.

Recommendations:

Industrial visit, guest lectures and workshops from Industry and Hospitality Experts.

II Syllabus Strength:

Core Papers like Food Production, F & B Service, Room Division Mgt. are taught till V Semester, with Theory & Practical Exposure, One Industrial Training and one Special Training in the Industry. VII Semester electives / Specializations are offered.

Weakness:

To Focus only on Core Papers.

Specific Areas for Improvement:

Fire & Safety, Basic Engineering courses (facility Management) course can be implemented.

Recommendations:

Encouraging the students to Register for online courses and workshops.

III Teaching Methodologies

Strength:

Audio, Video & LCD are used in teaching.

Weakness:

Need High Speed Wi-Fi Connectivity.

Specific Areas for Improvement:

Lab updations and Operation of Audio & Video infrastructure.

IV) Learning Methodologies & Learning Environment

Strength:

Practical Exposure, Incubation Cell, Club Activities, Roaster Duties, Bulk Cooking Department Hotels Trainings in attached hotels.

Weakness:

Need more in fracture to teach the latest updates of the industry.

Specific Areas for Improvement:

Faculties should be trained in Industry during their vacations to update the knowledge & skills.

Recommendations:

7 to 15 days of short Training should be arranged with Industries during semester vacations.

V) Evaluation

Strength:

Digital Evaluation.

Weakness:

Poor software Connectivity

Specific Areas for Improvement:

More user friendly software

Kindly **Tick** whatever you feel relevant and right, based on your interactions with staff and students)

Kindly provide specific reasons for the instances of the lowest score on the scale: (✓) mark.

ACADEMICS

| Statements | Excellent | Good | Satisfactory | Poor |
|---|-----------|------|--------------|------|
| Core Courses | | | | |
| The courses taught are useful for various skill development | ✓ | | | |
| The courses taught are useful for employment | ✓ | | | |
| The courses taught are useful to go for higher studies | ✓ | | | |

| Inter Department Courses | | | | |
|---|---|--|--|--|
| The courses Taught are useful for various skill development | ✓ | | | |
| The courses taught are useful for employment | ✓ | | | |
| The courses taught are useful to go for higher studies | ✓ | | | |

| | | | | |
|---|--|--|--|--|
| Life Skills Programme & Internship | | | | |
| Useful for various skill development | √ | | | |
| Useful for employment | √ | | | |
| Text Books And Reference Books | | | | |
| Prescribed Textbook/ Reference Book for the Courses | Prescribed Textbook/ Reference Book for the Courses | Prescribed Textbook/ Reference Book for the Courses | Prescribed Textbook/ Reference Book for the Courses | Prescribed Textbook/ Reference Book for the Courses |
| Statements | Excellent | Good | Satisfactory | Poor |
| | √ | | | |
| Learning Environment | | | | |
| Statement | Excellent | Good | Satisfactory | Poor |
| The college has facilities to help learning – Library, Digital Library, E-Journal | √ | | | |
| Lab facilities | | | √ | |
| Classroom facilities | | | √ | |
| Campus maintenance | | | √ | |
| ICT Provisions | | | √ | |
| Provision for collaboration with other Departments/Institutions | √ | | | |
| Accompaniments | | √ | | |
| Research Orientation & Project work | | | | |

TEACHING

| Statements | Excellent | Good | Satisfactory | Poor |
|--|---------------------------|--------------|---------------------|------------------------------|
| The course teachers complete the portions fully | √ | | | |
| Most of the teachers encourage the students participation in the class | √ | | | |
| Most of the teachers take extra efforts to make all the students to understand the subjects | √ | | | |
| Teacher's knowledge, expertise, teaching and communication ability Staff are knowledgeable and proficient in using the online teaching methodologies. | √ | | | |
| Evaluation | | | | |
| Statement | Strongly Agree | Agree | Disagree | Strongly Disagree |
| Evaluation primarily tests: Memory | √ | | | |
| Evaluation primarily tests: Analytical Skills | √ | | | |

| | | | | |
|---|---|--|--|--|
| Evaluation primarily tests: Creativity/ originality | √ | | | |
| Evaluation primarily tests: Communication | √ | | | |
| An objective system of evaluation is in place | √ | | | |

Question Papers

| Internal Papers | High standard | Moderate Standard | Low Standard | Expected and already discussed in the class | From the text book only | Out of portion |
|-----------------|---------------|-------------------|--------------|---|-------------------------|----------------|
| | √ | | | | | |
| External Papers | High standard | Moderate Standard | Low Standard | Expected and already discussed in the class | From the text book only | Out of portion |
| | √ | | | | | |

CIA

| | | | | |
|---|-----------------------|-------------------------|-------------------------------|----------------------------------|
| Continuous Internal Assessment is an instrument Of Evaluation | 1.Continuous learning | 2.Keeping students busy | 3.Used as means of Favoritism | 4.Used as means of Victimization |
| | √ | | | |

List out five major areas of concern that need immediate attention:

- 1.Labs Updation
- 2.Wifi Connectivity.
- 3.Software uses friendly

Suggest some of the new subjects/ courses which may be considered for inclusion in the proposed restructured curriculum:

1. Retail Management
2. Facility Management

Your overall opinion/comments on the restructured curriculum, teaching-learning, and evaluation methodologies followed in the department.

As per the UGC and AICTE, the standardized syllabus is planned, and a credit system. 50 -50 assessment of both internal and external examination and ongoing assessment of the students is done. More hands-on workshops to be conducted for the enhancement of the professional skills of students. Equal importance is given to both theory and practice. Conducting camps and outreach programs are included into the curriculum.

| | | | | |
|------------------|--|--------------|-----------------|-----------------|
| | | Agree | Disagree | |
| Statement | | | Strongly | |
| gly | | Stron | | Disagree |
| class | | | | |
| | | | | |

Evaluation

| Statement | Strongly Agree | Agree | Disagree | Strongly Disagree |
|---|----------------|-------|----------|-------------------|
| Evaluation primarily tests:Memory | | | | |
| Evaluation primarily tests:Analytical Skills | | | | |
| Evaluationprimarilytests:Creativity/ originality | | | | |
| Evaluationprimarilytests:Communication | | | | |
| An objectivesystemofevaluation isinplace | | | | |

QuestionPapers

| Internal Papers | High standard | Moderate/ Standard | Low Standard | Expected and already discussed in The class | From the textbook only | Out of portion |
|-----------------|------------------|-----------------------|-----------------|---|-------------------------|----------------|
| External papers | Highstandar d | Moderate Standard | Low Standard | Expected and already discussed in The class | From the text Book only | Out of portion |

CIA

| Continuous Internal Assessment isaninstrument of | 1.Continuous learning | 2.Keeping students busy | 3.Used as means of Favoritism | 4.Used as means of Victimization |
|--|-----------------------|-------------------------|-------------------------------|----------------------------------|
| | ✓ | ✓ | | |

Signature of the Chairperson and the members of the AA Team



Prof. A. R. Shabaraya(Director)
Chairman of the AAA committee



Dr. Hariprakash
Member



Dr. Laveena D'Mello.
IQAC Coordinator

